

JOHNSTONE HIGH SCHOOL



Summary Improvement Plan

Session 2015-2016



RENFREWSHIRE COUNCIL
JOHNSTONE HIGH SCHOOL



SUMMARY IMPROVEMENT PLAN – SESSION 2015/2016

Introduction

Johnstone High School is required by the Standards in Scotland's Schools' Act 2000 to prepare and publish a summary improvement plan which allows parents to see what Johnstone High School hopes to achieve in the course of the session.

School Aims

Johnstone High School is:

- A learning community with shared aims and values
- A school in which high standards are monitored, reviewed and maintained
- A safe, happy and challenging environment in which all staff and pupils can work in partnership
- A place where the core business is effective learning and teaching
- A place of opportunity for worthwhile learning and teaching to thrive

Johnstone High School pupils are:

- Motivated, challenged, happy and achieving their full potential
- Respectful and supportive of all members of our learning community
- Involved in charting their own educational progress and motivated to make progress
- Regular and consistent attendees
- Successful learners, effective contributors, responsible citizens and confident individuals

Johnstone High School parents are:

- Valued partners in their children's education and who support their learning
- Informed about and involved in the development of the school's educational provision
- Understanding of the way in which the school conducts its business

Johnstone High School staff are:

- Encouraged to work in a collegiate way to develop and share best practice
- Expected to display leadership and proficiency in delivering high quality education
- Supported in developing their individual and collective professional skills
- United in purpose and consistent in practice
- Reflective and self-evaluative

The Johnstone High School Improvement Plan is based on the above aims, Renfrewshire's Council's Children's Services' service outcomes, and National priorities as set by the Scottish Government Council's.

The service outcomes are -

- **Children, young people and families get the right support at the time when they need it through our partnership with other services.**
- **Vulnerable children and adults are protected and feel safe.**
- **Children, young people and families benefit from services which are focused on getting it right at the earliest possible stage.**
- **All learners, particularly those affected by poverty or who are looked after, benefit from high quality education provision which promotes and supports achievement at all stages.**
- **Our schools and services take account of the views of people who use them and the views of staff and communities they serve.**
- **Our staff is skilled, knowledgeable and committed to their own professional development to support efficient and effective service delivery.**
- **We develop our services as part of our commitment to becoming a 'Better Council'.**

The improvement plan for Johnstone High School reflects both National and Council priorities and takes into account the specific needs of our school.



Actions for 2015-2016



Key areas for improvement for Johnstone High School;

Continue to implement Curriculum for Excellence –

- Introduce new higher courses
- Introduce new advanced higher courses where applicable
- Continue to review and develop the Broad General Education across S1-S3

Continue to implement Getting it Right for Every Child/Learner (GIRFEC/GIRFEL) –

- Introduce the 'Child's Plan'
- Establish 'Named Person' procedures in line with Council and National Guidance
- Develop support provision within the school

Put procedures in place to address the poverty/attainment gap –

- Use SIMD (Scottish Index of Multiple Deprivation) and INSIGHT data to identify and support pupils at risk of underachievement, including 'looked after' young people

Implement the recommendations from 'Developing Scotland's Young Workforce' –

- Continue to focus on employability skills and links with local employers
- Continue to focus on ensuring pupils leave school to a positive destination
- Introduce additional vocational courses to give pupils wider option choices
- Ensure a focus on the development of skills across all curricular areas

Continue to develop self evaluation procedures –

- Introduce revised self evaluation policy

Staff Development –

- Ensure all staff are engaged in the Professional Update process
- Establish a range of opportunities for staff to engage in professional development, including leadership

Engagement with Partners –

- Further develop how we engage with all of our stakeholders with particular emphasis on pupils and parents