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WINTER 2016

NEWSLETTER

WELCOME FROM MRS HOLLYWOOD

Welcome to our second newsletter of the school session 16/17. We received overwhelmingly positive feedback on the new format and my thanks to all contributors; Morgan Spence in S6 for his photography and Mr Johnston in the Technical Department for his role in putting the newsletter together.

The school term October through to December is always a busy one in school when staff and pupils progress through courses and assessments, and for our senior pupils prelims loom large. The life of the school is in full swing with clubs and activities, field trips and external speakers coming into school. You will be able to read much more about this throughout this newsletter. Of course, we also had a visit from Education Scotland in November, the details of which are included below.

In terms of staffing, this term we have welcomed two new permanent members of staff to the Maths department. Mr Sheppard and Mrs McKay come to us with a collective wealth of experience and have already made a great start in the department. Mrs Colford, PT Maths, is shortly going to Renfrewshire Council on a seconded basis to become a Numeracy Development Officer. Mrs Condy, acting PT Maths at nearby Gryffe High School, will be taking on Mrs Colford's role early in the New Year. Similarly, we have just appointed a new PT to our Music department. Ms Davidson, currently at Grange Academy



in Kilmarnock will be joining us in the new term. I am also delighted to inform you that Ms Wilson was successful in securing a permanent PT Pastoral Support (Guidance) post within the school. Congratulations to Ms Wilson. Finally we soon hope to appoint two part time classroom assistants and a part time school technician in the next few weeks to enhance our invaluable team of support staff.

The life of the school has carried on at a pace this term, despite of the preparation for our Education Scotland inspection. Over the course of the autumn term the following have taken place:

Employability taster experiences for some S5 pupils

STEM and Media work place ambassadors working with selected pupils

continues...

GET IN TOUCH

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Coding workshop run by UWS for S2

S5/6 investment challenge.

Assemblies for the re-launch of House groups including the issuing of House badges.

Behaviour reward ceremonies for pupils S1 - 4.

Gathering the Voices (Holocaust) exhibition, class inserts and assembly.

Fireworks inserts from community safety for younger students.

BBC school report for junior pupils.

Children in Need fundraising activity.

Intergenerational work in the local community.

A number of wins for our school football teams.

In the autumn term we have offered S4-6 parents an SQA information evening with inserts from Mr Palombo (PT Languages), Lynne Biagioni from Scholar and Brian Costello from Headspace on strategies for parents on supporting their children through exams. We also visited all seven associated primary schools in October to start the P7-S1 transition programme. This was supported by a very successful Open Evening for P7 pupils and their parents on 25th October. Again, my thanks to all who took part. Our ongoing focus on engaging with parents has been boosted as we have recently signed up for a Johnstone High 'school app' and we will keep parents, pupils and staff posted on how this progresses.

In other news, the next stage in our plan to improve the school building is to build a new security entrance for the front foyer. This, hopefully, will be carried out over the Christmas break. It will provide a 'bubble' for visitors to wait until they are buzzed in to reception (this is in place in many other primary and secondary schools) and will provide an additional level of security. Aesthetically the bubble will involve a new entrance

sign on the external building and the Johnstone High School badge will be sunk into the flooring in the bubble area. Also relating to the building, we have now moved the Guidance team in to their new shared base in the management suite to offer a 'one stop shop' for pupils. It also means that we have four small vacant rooms to repurpose in the school, one of which has already been turned into a S6 quiet study zone after a direct request from our Head Girl, Allana Henderson.

Finally, at time of writing, Christmas events and preparations are in full swing and we are very proud of the S6 who are organising parcels for elderly people in our community. I am very much looking forward to Christmas jumper day, our Christmas Concert on the 19th of December, our seniors' Christmas dance, behaviour reward events for S1 - 4 pupils and on the last day of term we have planned a Christmas service, an Inter-house challenge and Christmas Karaoke!

At this time of year more than any other I feel especially proud and privileged to be part of this wonderful school community.

Merry Christmas to you all.

Mrs Hollywood





New School App

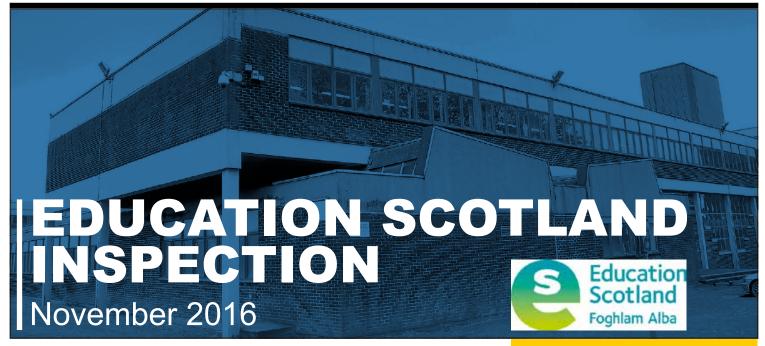
We are currently trialling a school app. It would be great to get your feedback. To download it you need to go to the app store and download 'myschoolapp'. Once downloaded you will enter Johnstone High school as your school and you will then be asked to enter your contact details. You will have to allow push notifications. You should also join the groups relative to which year group your child/ children are in. We are very excited about the new app in improving communications with parents. Please contact Mrs O'Malley with any feedback on the school app.





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As you will be aware, 10 Education Scotland (ES) inspectors came to visit Johnstone High School during the week of 14th – 18th November 2016. Our last inspection was in 2008 and we were due a visit given that ES inspect schools over a 6-8 year cycle.

250 parent questionnaires were randomly issued, along with questionnaires to all members of staff and 240 randomly selected pupils S1-6. These were analysed by ES prior to their visit. Before the 14th we also sent ES a wide range of self evaluation material and liaised closely with the team to develop their schedule for the week. This involved a range of lesson observations, pupil focus groups, sessions with parents and partners and a varied set of engagements with staff (formal meetings through to information drop in sessions).

My grateful thanks to all parents who took the time to engage with ES through questionnaires and meetings. I know the inspectors were impressed with the young people of Johnstone High and they acknowledged the good quality support and challenge offered by our strong Parent Council. I am particularly grateful to Mrs Diane Spence (chair of the Johnstone High School parent council).

Since August 2016 ES have been using a new model for inspection and Johnstone High has been one of the first high schools to go through this. ES visit schools to inspect progress on a new selection of 'quality indicators' which appear in their recently published evaluation document 'How Good Is Our School 4?'. The quality indicators we were inspected on are as follows:

- 1. Leadership of change
- 2. Learning, teaching and assessment
- 3. Equality, inclusion and wellbeing
- 4. Raising attainment
- 5. Curriculum
- 6. Partnerships

These are new evaluation areas which may be unfamiliar to any parents who had experience of the old model of inspection from when their child was at primary school.

In the next few weeks ES will send all parents a letter of their findings. A more detailed 'summary of inspection findings' will also appear online.



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New Staff



Mr P Shepherd

Hi I am Mr Shepherd and I have been teaching Mathematics at Johnstone High School for just over one month now. Having spent the last eight years at Chryston High school near Cumbernauld, it was a big change for me in joining Johnstone High. However, I have received a really warm welcome from staff and pupils alike, and have felt at home instantly.

As well as teaching
Mathematics I have various extra
hobbies and interests which I am
keen to share with pupils over
time. I am a keen guitarist and
have also played league
badminton for many years. In my
previous school I was active in
talent shows and was
responsible for organising Maths
challenges for primary schools.
I am looking forward to getting
involved in similar activities over
the coming months and years at
Johnstone High.



Miss T McKay

My first month in Johnstone High School has been busy but enjoyable. I have really enjoyed getting to know pupils, staff and parents alike and already feel part of the family in the Maths department.

Previously from Hamilton Grammar, I have been teaching for fifteen years. As well as my Maths teacher duties I have enjoyed being the coordinator of the school yearbook and took responsibility of the S4/6 work experience programme. I enjoy working with the young people out with my Maths role and I hope I can continue this at Johnstone High.



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MEET YOUR S5 HOUSE HEADS

ARRAN







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MULL





Miller

Depute

SKYE













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On Friday the 2nd of December we attended the Renfrewshire Head Girl and Head Boy conference that was hosted by Gryffe this year. Initially, we were unsure about how the conference would run however we were both positively surprised about how helpful it was to ourselves and the other schools.

What is it?

The Head Girl/Head Boy conference is a meeting between Head Girls and Head Boys to discuss what their schools are doing well and give ideas to the other school representatives as well as to seek advice to solve any issues the school may have.

Was it helpful?

To make it as realistic and supportive as possible we had to discuss the issue and its effectiveness as well as any solutions to any problems that may occur from the issue. As a group of strong, confident and

positive individuals and representing their school, we feel that we all collaborated well to inspire each other to take feedback to our senior management teams. We all agreed that next year something similar should happen because of how much use had come out of it. One thing we mentioned was to continue the conference onto next year's Head Girl and Head Boy of our school so that the progress of the school can be tracked and so that we share a continued goal as a school!

What was spoken about?

We came out very strongly as we are the only school in Renfrewshire to have a pupil group dedicated to the support of the LGBT community. We got to speak a lot about how we felt the best way to go about such a sensitive topic and we seem to be pioneering this initiative for equality in Renfrewshire! This is

especially important to us that this gets passed along to the next Johnstone high pupil representatives so development in the initiative can be monitored. On top of this we had a chance to talk about our unique pupil forum interview process. When there is a promoted appointment to be made within the school, Johnstone pupils get a chance to have their voices heard and contribute to the interview of the person applying for the job. Pupil opinions are taken into consideration alongside the opinions of parents and of course the senior management. We had a chance to answer several questions about the whole process and one school were going to suggest the idea to their senior management team.

Gregor Armstrong S6



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S1 S2

S4

Our S1 pupils have been getting fully immersed in high school life. They raised a fantastic amount of money for the Beatson Hospital from their language challenge - £1184. They presented the Beatson with their cheque last week. A small group of our S1 pupils continue to work with Live n Learn on growth mindset. The pupils are really enjoying this experience. We have had our first Parents in Partnership event with the parents of pupils involved in the Live n Learn programme. Parents and pupils worked together to make a cottage pie. We hope to have more of our parents in school in the near future to take part in activities with their children. 27 of our S1 pupils went on a trip to Sky studios in Livingston where they made their own news report on cyber bullying. They learned lots of skills from reporting to filming and directing. A fantastic time was had by all. Many of our S1 pupils received Bronze certificates at our last positive behaviour ceremony and I am really excited to see how many have managed to get Silver or Bronze certificates in the December positive behaviour assemblies.

Mrs O'Malley

Our S2 pupils have been getting up to lots of exciting activities this term. Pupils took part in the Geobus from St Andrew's University in the Geography department where they were constructing earthquake proof buildings and volcanoes. We have quite a few potential architects and builders in the making. Our S2 football team remains undefeated. Well done!!! A small group of our S2 pupils successfully completed a taster course at college where they got to try activities like painting and decorating, makeup artistry, mechanics and cookery to name a few. They will be issued with their certificates at the end of term.

It was great to see lots of our S2 pupils received Bronze certificates at our last positive behaviour ceremony and I am really looking forward to seeing how many have managed to get Silver or Bronze certificates in the December positive behaviour assemblies.

Mrs O'Malley

November saw the introduction of a first at Johnstone High School. We appointed our very first group of S4 Ambassadors. They went through a very robust interview process and the successful candidates were Emma Russell (Chair), Nicola Caulfield, Connor Wilson, Amy Kearney, Graham Houston, Mackenzie Spence, Iona Ferris, Rachael McBride, Rachel Leask, Sarah Houston, Lauren Munro and Erin Cullen.

They have been tasked with creating a vision and aim for the group, assisting at school events and Mrs Hollywood has given them a challenge to create and deliver an event for the S4 pupils.

I look forward to working closely with the very first set of S4 badge holders. Mr Menzies







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S4 UPDATE

Since the last update, S4 have been hurtling to the Christmas holidays and following this the prelims at a relentless pace. Classes are being challenged and expectations remain high for their first ever set of prelim exams. The prelim exam timetable is now out to pupils and a sustained study programme should now be getting planned around the festive celebrations in order that S4 give themselves the best possible chance to perform at their best in this crucial set of exams.

At the end of October we celebrated the promoting positive behaviour rewards events. I was fortunate enough to attend this event and was delighted to see a large number of pupils who are

buying into the new promoting positive behaviour policy. The event went down a storm with the pupils, so much so that they all requested a year group photo. Please see below:

As I mentioned in the last newsletter, a large part of our school is to promote and celebrate the achievements of our young people. Many of them are heavily involved in the extra-curricular provision, but there are a large number who are involved out with school. I would ask that if any pupil has been successful on the sporting field, on the stage or any other activity that they let me know in order that these successes can get the recognition they deserve. Mr Menzies







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PROMOTING POSITIVE BEHAVIOUR CEREMONIES

Session 2016-2017 has seen a new Promoting Positive Behaviour Policy implemented across the school and our first rewards event for each year group attended by pupils who manage to achieve a net result of fewer than 2 demerits over the course of a term.

The first ceremony in October saw 807 pupils in attendance to receive their certificate and have their name up in lights as they waited to see if the random name generator would stop at their name, making them one of the lucky winners of one of the 3 Braehead gift vouchers on offer.

Pupils went wild at the prospect of finding one of 5 Golden tickets randomly placed under seats.

Many thanks to Mr Dickie for only placing 4 tickets in one of the ceremonies. The scenes of frenetic energy as pupils hunted for the missing ticket was truly impressive. All was well as a 5th ticket magically appeared amongst a pile of bags. The lengths that pupils will go to for a 'get out of class 5 minutes early pass' was a sight to see.

Pupils who did not receive an award in session 1 will have the chance to achieve their Bronze award in session 2, when local school bands will provide musical entertainment. With 2 more ceremonies to come let's hope that every pupil in the school will have received at least one award.

Many thanks to depute head boy Morgan Spence who put his Higher Photography skills to great use with a series of fine photographs from the various events.

Depute head for S3, Mr Miller, said: "It was tremendous to see the assembly hall so packed full of pupils that are consistently pushing themselves to learn and achieve to the best of their ability. The atmosphere was fantastic and I'd like to congratulate every pupil across the school that earned their Bronze certificate."

The golden ticket was a good surprise and caused madness.

Chaos – but fun!

Mabel Wylie S3



Mhairi Campbell S3





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"Programming is Pants" Computing Science Coding Workshop

The Computing department were lucky to have a coding workshop delivered by Vickie Isley and Paul Smith (aka BoredomResearch) in November (just too late for publication in the previous newsletter).

Paul and Vicky created their Paisley Pearls computer generated artwork designed to produce 76000 unique art forms incorporating the plight of Scotland's endangered freshwater pearl mussel along with the creative diversity emerging from Paisley's textile industry.

The exhibition runs from November to January in the museum. Perhaps you have been one the lucky people to see this inspirational piece of artwork? What

you will have seen generated would have been for your eyes only due to the unique, dynamic nature of the work.

Paul and Vicky worked with the S3 Computing Science classes in using Processing programming software to show the connection between the worlds of coding and art – and the principles of computational thinking that exist in both worlds (or are they one and the same)?

At the end of the workshop, Vicky and Paul produced a pair of Paisley Pattern pants for head teacher Mrs Hollywood, specially chosen by one of the S3 computing science classes.

Mrs Hollywood was delighted by her pants – but maybe a little disappointed that she only received a printout of the pants instead of an actual pair. Maybe next time!

Many thanks to Paul and Vicky for a great session that was really enjoyed by pupils and staff in the department.

It was cool seeing how the program can generate unique and varied computational drawings.

It was good to see how coding can be used in the real world to do things like art in a different way.





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PE DEPARTMENT

The Physical Education department has seen an incredibly exciting term in the lead up to the Christmas break. Pupils have been working hard on a wide range of activities and enjoying leadership opportunities, as well as great sporting success.

We currently have two senior pupils (Cerys Scott and Nathan Duffy) utilising their expert knowledge in both dance and swimming, by leading lessons with S1/2 classes. Their enthusiasm and skill make them great role models and are providing an invaluable bonus to the pupils' learning experience. They have both demonstrated high levels of leadership and confidence in these roles and the PE department are very grateful for all their efforts.

Of course with the festive period comes social dance for the junior school. All our first and second year classes will enjoy learning traditional ceilidh dances along with some modern twists on the lead up to the break. This is a fantastic Scottish tradition and something the whole department is looking forward to.

As part of the Health and Wellbeing faculty, praise post cards have been a huge success in identifying the positive steps made by pupils in a range of areas. We're delighted by the large volume of praise postcards that we're awarding across the faculty and hope the pupils' continue their excellent work.

Our senior pupils have been working hard on personalised training programs in order to develop their individual needs in Volleyball.

They have identified weaknesses, investigated training approaches and created unique and exciting programs that will give progression in the chosen area. It has been fantastic to see the development in both their practical and theoretical settings, which is undoubtedly down to hard work, concentration and lots of effort.

Our sporting representation continues to impress with our U15's football team still in the Scottish cup-ties. Our top Badminton players have been out competing at Renfrewshire Schools Badminton tournament with victories for Joshua Gray in S3 and Julie Keith S4 coming second. The swim team came back with a haul of medals with special mentions to Rebecca Adams with two golds, Amy White with two golds, Mabel Wylie with 2 silvers, Zoe Greig with a silver. Euan Walker with a silver and bronze and Lewis Philp with a bronze.

Our fantastic runners took part in the annual road race and Millie Spence in S2 came back with a silver medal! Our senior Volleyball team are currently sitting top of the league which is an excellent achievement as the boys all only play recreationally.

Well done to all and keep your eyes peeled for any up coming events that you may wish to represent at.

Preparing for the Prelims

As we approach the exams there are a few ways that senior pupils can get extra assistance online. Here are some details about two of the most popular methods used in Johnstone High School.

Scholar

All S4/S5/S6 pupils have been given a password for SCHOLAR. SCHOLAR is an online facilty in the following subjects:

	N5	Higher	Adv H
Biology		Χ	X
Chemistry		Χ	X
Computing Science		X	X
Maths	X	Χ	X
Physics		X	X
English	X	Χ	X
French	X	Χ	X
German	Х	Х	X
Spanish	Χ	Χ	X

All pupils studying any of the above have been given training. The faculty allows on line tutorials as well as access to practice questions and interactive homework sessions.

Edmodo

Pupils in many subjects have created Edmodo accounts and this allows them to have an on line dialogue with their class teacher. Edmodo allows teachers to post homework and revision guides during the year.



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Employability - Initiatives in school

In November six senior pupils had the opportunity to learn how to drive a forklift at Glasgow Training Group's Scotstoun premises in Glasgow. All the young people involved thoroughly enjoyed the experience, although there were a few ups and downs on the way (no pun intended). The training providers commented on the positive attitude of the boys and all of them managed to complete the course successfully. They will soon be presented with their basic Forklift Operators Certificate which will allow them to operate a forklift in future work placements and employment.

Four of the successful operators have now embarked on a training course organised with our partners at Developing the Young Workforce, West College Scotland and Renfrewshire Council. This involves work placements with the Russell Group based in Hillington, where the young people are getting a chance to use and develop their forklift skills and to be trained in other areas of logistics. They will also attend college in the new vear to be trained in aspects of motor mechanics. This is a marvellous opportunity to learn about the business and develop their skills with a view to possible apprenticeships and a career within the industry.

Behind the News

Ten senior pupils with an interest in journalism have been undergoing a course on Thursday evenings led by Ewan MacLeod, who is well known in British

music and newspaper circles. Those involved have found it very beneficial and entertaining. It is amazing how easily our most hard-nosed reporters of the future are impressed by a bit of name dropping! Kylie who?

Ewan also managed to arrange for five of the group to attend the New Academy Conference in Glasgow in early December where they were able to rub shoulders with some of the biggest names in British TV, radio, newspaper and internet journalism. They listened to the keynote speeches from some of the UK's leading journalists such as ITV News reporter, Martin Geissler and Scottish Sun Editor Alan Muir who they were then able to work with in smaller groups learning some of the 'tricks of the trade' which might help them in their future careers. All the pupils agreed this had been a very enjoyable and rewarding event.

Volunteering

Around ten young people visited the Environmental Training Team in Paisley to find out about volunteering in the community. The young people were all very impressed at the variety of projects they could get involved with and the skills they could develop while working to help the local community. Arrangements are being made for them to be able to add to their experience while volunteering with the group next year.

Paisley Museum Visit

Thanks to our relationship with Project Management Construction Limited a group of voung people thinking about a career in the construction industry were able to visit and be shown round the site of the redevelopment of Paisley Museum's store. This is a major refurbishment project and they were able to see a variety of trades at work and to be able to ask questions of the site manager and some sub-contractors. The pupils learned a lot about how a construction site is managed and how the trades work together. PMC were very positive in their feedback about the Johnstone High pupils' attitude and enthusiasm.

Opportunities via email

In addition to information being displayed on notice boards and on screen within the school, S4 – 6 pupils are now being sent information regarding career opportunities to their email addresses. There will be information regarding higher and further education, modern apprenticeships and jobs. This could be information on events. open days/evenings or very often vacancies for apprenticeships. If it is of interest at all, it is very important that young people act upon the information they get and do not forget about it. If they feel they need any support they should speak to Pupil Support or the Employability Project Leader.

Mr Gilmour



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At our last meeting on the 28th November, the Parent Council welcomed a new parent member and staff member, Miss Brown to the Parent Council.

This term the Parent Council were enthusiastic to support the school with its recent Education Scotland school inspection and several Parent Council members were involved in parent group discussions or individual meetings with inspectors.

As part of our "Engaging with Parents" subgroup the Parent Council are currently trialling a new school app. After the month's trial, we will give feedback to Ryan Miller, Depute Head and head of the sub-group. The hope is, if successful, a specific Johnstone School App will further improve school communications between pupils, parents and staff

and allow school information to be readily accessed.

The Funding/Sponsorship subgroup are planning to meet again early next year to further progress their applications for raising school funds.

Recently, the Parent Council participated and assisted with the Recruitment Assessment Days for the appointment of a Principal Teacher of Music and Principal Teacher of Guidance. Two parent groups from the Parent Council were involved in the process, along with pupil groups, demonstrating an inclusive, whole school approach to appointments within Johnstone High School. Many thanks to those parents who could participate and support the school on this occasion.

Remember, minutes from the Parent Council meetings and the

Head Teacher's report are posted on the school website.

Wishing you all a very Merry Christmas and Happy New Year from the Parent Council.

Thank you **Diane Spence**Chairperson

If you would like to get in touch with the Parent Council, please email

johnstonehighenquiries @renfrewshire.gov.uk



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PARENTAL ENGAGEMENT

As mentioned in the previous newsletter, partnership with parents and carers is a top priority for Johnstone High School. Therefore we have signed up with a school app company to design an 'app' for the school that hopefully both pupils and parents will use

Mr Miller is also working with a group of parents from our Parent Council on 'engaging with parents'. This is not about standard school communications such as this newsletter, but is focused on getting information to parents on assessment, progress, tracking and reporting. We are aiming to adapt our current systems so they better meet the needs of pupils and parents. Similarly, Mrs O'Malley has responsibility this session for homework and has discussed her plans for a whole school policy and approach with the Parent Council. More details to follow on this.

As I mentioned in the previous newsletter, I am asking for the support of parents who collect their children from school by car by picking them up from the waiting area at the bottom of the hill. (The only pick-ups allowed at the top of the hill are contract taxis for pupils who require them.) At the moment there is a lot of car traffic at the front door of the school and with 939 children exiting this is a concern. Your cooperation with this is greatly appreciated.

Similarly, I would request that parents discuss with their child the problems associated with

bringing expensive clothes, trainers, bags, devices etc to school. The school is not in a position to reimburse parents for loss or damage – therefore pupils should not be bringing expensive items to school. Thank you again for your understanding and support.

In Johnstone High School we realise the important role that parents have to play in the education of their child. You are also a tremendous support to us in providing the best quality experience for young people. We have a strong and oversubscribed Parent Council. however we do not have a Parent Teacher Association which typically is more focused on fundraising and events. As you can see from this newsletter, we do a lot of things for our pupils, but we feel that an active PTA could allow us to do so much more in relation to the 'extras' that support the life and work of a school. Our school fund is not especially healthy at the moment and this may have an impact on future activities if we do not increase our fundraising efforts.

Finally, we would like to ask any parents with particular skills / talents / work experience to get in touch via email if you would be interested in helping the school in any particular way. This could be props, make up or costumes for the school show, an interesting job or career history that particular year groups may benefit from hearing, the ability to

take one or two of our pupils into your workplace for a work experience placement – or whatever! The possibilities are endless. We are very keen to involve our parents in the delivery of our curriculum and would be most grateful to hear from anyone in our community who would be willing to engage with us.

Please email the office with the following details if you are interested:

johnstonehighenquiries@renfrewshire.gov.uk

Please include:

Parent name

Child's name

Childs class

Contact telephone number

Email address



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DATES FOR YOUR DIARY

JANUARY 2017

10 JANUARY 2017 **S2 PARENTS' EVENING**

11 JANUARY 2017 PRELIM EXAMS BEGIN

17 JANUARY 2017
STAFF/PARENTS LIVE &
LEARN – P6&P7

20 JANUARY 2017 PRELIM EXAMS END

23 JANUARY 2017 S3 REPORTS ISSUED

24 JANUARY 2017 S1 PARENTS' EVENING

27 JANUARY 2017 HOLOCAUST MEMORIAL DAY

FEBRUARY 2017

6 FEBRUARY 2017 PARENT COUNCIL MEETING

9 FEBRUARY 2017 **S2 –S5 OPTIONS EVENING**

10 FEBRUARY 2017 **STAFF IN-SERVICE DAY**

13 – 14 FEBRUARY **MID TERM HOLIDAY**

20 FEBRUARY 2017 **S4 REPORTS ISSUED**

27 FEBRUARY 2017 START OF FAIRTRADE FORTNIGHT

MARCH 2017

2 MARCH 2017 WORLD BOOK DAY

6 MARCH 2017 **S5/S6 REPORTS ISSUED**

20 MARCH 2017 S1 REPORTS ISSUED

27 MARCH 2017
AUTISM AWARENESS
WEEK

3 – 17 APRIL 2017 EASTER HOLIDAY

18 APRIL 2017 **PUPILS RETURN**

HOMEWORK CLUB

Miss Mullaney will be running a homework club in the school which is open to all pupils. The club will run every Monday after school for an hour and every Thursday lunchtime. Pupils are encouraged to come along as the club will provide them with a quiet space to complete their homework with the assistance of a supervising teacher. Pupils are welcome to bring their lunch or snacks to the club too. The club will be run within the social subjects department but will meet initially in Miss Mullaney's class.

Homework Club Every Monday after school English Room 8.



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EXTRA CURRICULAR ACTIVITIES

Gardening Club – Mrs Barry Thursday Lunchtime, Home Economics Room 4 Vegetable Garden, S1-S3

<u>Sewing Club</u> – Mrs Carlin Wednesday and/or Friday Lunchtime, Textile Room, S1-S6

Senior Choir – Mrs Leslie Monday Lunchtime, Classroom, S4-S6

<u>Science Club</u> – Mr Fulton & <u>Miss Leggat</u> Monday Lunchtime, Classroom, S1

Robot Club – Mr Fulton & Mr McGurk Wednesday After School, Classroom, S1-S6

<u>Stem Club – Mr Fulton</u> Wednesday After School, Classroom, <u>S2-S3</u>

Football - Mr McGivern

After School, Astro Pitch S5-S6

<u>Green Power – Mr Fulton & Mr Marshall</u> Monday After School, Classroom, S2-S5

<u>S2 Football</u> – Mr Palombo & Mr <u>Miller</u> Days Dependent on Games, Football Pitch S2

Basketball – Mr Peters Wednesday After School, Games Hall S3-S6

<u>Football</u> – Mr Brown Training for S1 football team on request. Any day after school.

Volleyball- Mr Stevenson Monday Lunchtime, Games hall Any year group

Football (7aside)

Mr Stevenson
Wednesday After School Astro
Grass S1-S3

<u>Trampolining &</u>
<u>Gymnastics – Miss Dornan</u>
Monday After schoool,
Small Gym S1- S3

Netball – Miss Dornan
Miss Wilson
Thursday Lunch &
After School – Schedule not set
yet. Games Hall S1-S6

<u>Mr McKenzie and other</u> <u>volunteers (including CLD)</u> Tuesday after school, Thursday Lunchtime, Science Lab 1 S3-S6

<u>Science Club – Miss Leggat & Miss Wilson</u>
Monday Lunchtime,
Science Classroom S1

<u>Junior Choir – Miss Keenan</u> Wednesday Lunchtime, Miss Keenan's Classroom, <u>S1-S3</u>

British Airways Maintenance

The Design and Technology department teamed up with the Physics department to lead a STEM trip to British Airways Maintenance Glasgow. This enabled the pupils to see where they could apply their subject skills and knowledge to Aircraft Maintenance as well as inspire them to achieve a sustained and positive destination post school.

Following the trip the Design and Technology department have received a range of materials from British Airways that have become useful in lessons. During the recent lessons on plastics in our BGE curriculum the pupils learned about composite materials. Several examples of the composite process were delivered to our students demonstrating each stage that carbon fibre goes through in order for it to be efficient for aircraft. The pupils were also extremely enthusiastic in damage testing the aviation honeycomb structure. Class 2P10 each took turns to strike the structure with a mallet which demonstrated how reliable and resilient it was to impact.

We hope to have a visit from a British Airways employee in the new year to showcase the careers and opportunities that are on offer from the company and how the students of Johnstone High can aim to achieve the desired credentials to work for the company one day. If that wasn't enough already we have a current apprentice travelling from London to explain a day in the life of a British Airways engineer and how she continues to be successful away from home having been brought up in Elderslie. Mr Brown



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HEARTY LIVES

Hearty Lives is an initiative to prepare our senior students with the confidence and resilience to leave school and move onto a positive destination in the world of work. It is an initiative where these senior students then use skills for learning life and work to create learning resources for selected S1 students. These resources will cover aspects of health in the learning community of Johnstone High School such as sugar in take, smoking, takeaway food. They will also focus on the mental health of these young people to ensure their confidence and resilience is built to have a

positive learning experience at school as well as making informed decisions about their own wellbeing.

The senior students involved with the Hearty Lives project have now started to prepare the lessons that they will be delivering to the S1 groups. Daniel McGreish has been working closely with an S1 pupil during lessons throughout the week to build on their resilience, confidence and focus. Sophie Moore, Caitlin Ferguson and Iona Grey will be leading a group of pupils on Monday afternoons. Ceira and Leigh McKellar will be

starting Tuesdays off with their inspiring lessons in the morning. Carla McGoldrick and Lorin Mullen will be rounding the weeks lessons off on Thursday morning before all S6 students report back to Mr Brown in the Design and Technology department on Monday morning to evaluate the progress of the lessons and plan for the coming week. Keep an eye out for Hearty Lives updates on the Johnstone High twitter page as well as the website...there will be some exciting events happening in the new year.

Mr Brown

Maximising Attendance

Now that we are in the throes of the winter months, the cold and flu season is upon us. There may be occasions when your child is unfit to attend school, however I ask that you continue to encourage and support your child in attending school as much as possible. Being absent for even one day can set your child's learning behind. At Johnstone High we are committed to raising attainment for all young people and excellent attendance is a key driver in this agenda.

If, unfortunately, your child is absent please follow the absence procedures by informing the school office on the morning of your child's absence and provide a note for your child's Pupil Support Teacher on their return to school.

We will continue to send a group text message if your child is not present in school therefore please ensure you alert us to any changes in your contact details.

Mrs Joanne Sturgeon Depute Head Teacher

Forthcoming Option Choices

It is almost that time of year again when we start to plan our timetable for session 2017-18. Young people perform best in areas which they enjoy and experience positive challenge

therefore as part of our curriculum offer in S3 - 6 we incorporate personalisation and choice. To maximise the number of pupils gaining their first choice we will be conducting a 'dummy run' of options to gauge pupil interests. This information enables us to create option forms that best meet the needs of our young people. Further information will follow in the new year about option choices and our pilot approach of inviting parents to be part of the options interviews with Pupil Support staff and your child. For all current S2 – 5 parents, please note our **Options Information Evening** which will take place on the 11th February 2017.

Mrs Joanne Sturgeon Depute Head Teacher



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MEETING YOUR ELECTED REPRESENTATIVE

With the Higher and National 4/5 Modern Studies classes moving onto their Democracy topics this year, Miss Mullaney organised for a number of visitors to come into the school and speak to the classes about their role as a representative.

The Higher and Senior National 5 pupils invited local MP Mhairi Black into the school to talk to them about their experience of working as a representative, what life is like in the Westminster Parliament. The pupils prepared a large number of questions for Mhairi and engaged in great discussion throughout her visit. Pupils also spoke to Mhairi about important issues they had been learning about in their previous topic 'Social Inequality' and asked her questions about some of these issues. Mhairi was very impressed with how well the pupils were engaged and thoroughly enjoyed her visit at Johnstone High School - well done everyone!

The S4 classes have been learning about the role of MSPs in Scotland and how they represent their constituents. As part of this section of the topic, pupils have been learning about the differences between regional and constituency MSPs. In order to enhance their understanding of the role of an MSP we invited

Constituency MSP Tom Arthur into the school and also Regional MSP Neil Bibby. Again, pupils prepared a large variety of questions for both MSPs in order to find out more about their job and what it's like to represent people. Questions varied from what do they like most about their job, to what do they find most difficult about their job – we even got onto the topic of the recent US elections and what they thought about Donald Trump! (given that we have just covered the USA)

When we visited the Scottish Parliament both MSPs came down to talk to the pupils again as they were so impressed with them during their visits to Johnstone High School and pupils even had a chance to sit in the public gallery and watch part of a debate on equality for disabled people. Both MSPs commented on how much they enjoyed meeting the pupils.

Even more recently some of the S4 pupils went on a trip to Edinburgh where they visited the Edinburgh Dungeons and also the Scottish Parliament.

Well done everyone!

Miss Mullaney









WINTER

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Bebras Computational Thinking Competition

In late November, every pupil in S1 and S2 and all pupils taking Computing Science in S3 to S6 took part in the international Bebras Computational Thinking Competition. Schools from 50 countries across the world take part in this annual competition which aims to raise general interest in youngsters in Computer Science and help them to understand that Computational Thinking has wide application in solving all sorts of problems they might meet in life.

The 3 best in school awards went to:

Cameron MacCalman 12-14 Intermediate category

Matthew Tavendale 14-16 Senior category

Christian Potts 16-18 Elite category

Certificates of distinction were also awarded to a host of pupils at the Promoting Positive Behaviour ceremony at the end of December.

Well done to everyone who took part.

Mr McGivern



PECT

WINTER 2016

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In late September, Allana Henderson and I, Meghan Tyler, had the unique opportunity to visit Auschwitz in Poland through our subject choice of Advanced Higher History. Prior to our visit to Poland, we wanted to deepen our knowledge of the Holocaust and learn more about Jewish life during the years of Auschwitz. The orientation which Allana and I participated in helped us to understand this knowledge, along with Jewish suffering and how such a mass number of people were tortured and treated so terribly. Evidently, it provoked sadness in us to think about this treatment as it is so important to remember Jewish life before the Holocaust, to remember that they were normal individuals with individual personalities and lifestyles. Lives which should not have been taken away.

Throughout the first seminar, which we attended with the Holocaust Educational Trust, we were lucky enough to hear from Eva Clark, who was a survivor of the Holocaust and this was inspirational and hearing a personal story made this journey even more real and provided us

with a lot more information on the conditions and treatment inside concentration camps.

Previous to the visit to Poland, Allana and I had expected the experience of visiting the camps to be extremely sad and overwhelming. Ultimately, we thought that we would be encompassed in a haunting atmosphere. I also believed that it would be emotional and thought-provoking to realise that millions of people died in an area where we would be standing.

After our trip to Auschwitz, Allana and I both completely understood the saying,

LL seeing is not like hearing **55**

everything that we had previously heard about Auschwitz was not the same as standing in that position and looking at the surroundings. We were most certainly taken aback. I would argue that it is most important to

physically see where the Jewish would stay and see what they had to endure.

Afterwards, we participated in a follow up seminar which was a very useful event and we thought it was significant to be able to impart our individual feelings and experience to others of when we visited. In addition, Allana and I both presented to a 4th year class on our return from this trip to share our experiences to a wider audience. I believe that by sharing our own story, through a power point presentation to a History class and an assembly on Holocaust Memorial Day, then it may motivate others to deepen their knowledge of this part in history or perhaps understand this concept more.

Correspondingly, I would credit the trip as extremely beneficial and worthwhile. For us, the Holocaust trip was a rare experience and one that we will most certainly never forget about.



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WINTER

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Remembrance Day Service

Laura Rose Reid S5

On Sunday 13th of November (Remembrance Sunday), myself and David Lowit (S5) attended a Remembrance service at the Cenotaph in Paisley town centre to remember those who fought for us during the world wars. On the morning we gathered at Renfrewshire Council building and had the opportunity to meet the Provost of Renfrewshire and other invited quests such as local councillors and MPs. As well as ourselves there were representatives from local organisations and two senior pupils from each High School in Renfrewshire. We walked to the Cenotaph as part of the Remembrance Parade and joined in with a minute's silence as a mark of respect. We felt very proud and honoured to represent Johnstone High School at this important event and we hope we demonstrated the values of the school within our local community.

Once again Johnstone High was able to host the Gathering the Voices exhibition. This is a charity foundation which has collected testimony from those who fled Nazi Europe and came to Scotland. This exhibition linked nicely with work in RME on the Holocaust and in History's big theme of examining prejudice and discrimination in the past. Classes visited the exhibition with their teacher to find out about those who escaped to Scotland.

The school was also very lucky in that Howard Singerman and Steven Anson were able to visit the school. They both volunteer for Gathering the Voices and speak about the experiences their parents had in escaping Nazi Europe. Howard delivered an assembly to the whole of third year which was a very moving and informative account of his mother's survival in Auschwitz. Both Howard and staff present commented on how well third year listened and respected what

was a difficult and emotional presentation. Howard was also able to go and speak to and take questions from pupils in a couple of History and RME classes. Steven was able to visit English, History and RME classes and talk about his Father's memories of arrest and discrimination in Bavaria in the early 1930s.

Once again I would like to thank the team behind Gathering the Voices, especially Howard and Steven and all the teachers and pupils that were involved in helping further develop a very enriching and interesting partnership with Johnstone High School.

Mr Fenwick

Please have look at their website with many recordings of interviews of those who were lucky enough to survive that difficulty time.

gatheringthevoices.com



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Dyslexia Awareness Week

Monday 7th November – Friday 11th November

The school took part in a number of activities throughout Dyslexia Awareness Week to raise awareness of dyslexia and to raise money for Dyslexia Action.

Throughout the week all members of staff in the school wore a blue ribbon. The blue ribbon was designed by a 12-year-old school girl, Ellie. Ellie, who is dyslexic herself, came up with a blue ribbon for dyslexia to raise awareness of dyslexia and to help dyslexic children feel comfortable with their dyslexia.

All 1st year to 4th year pupils attended raising awareness of dyslexia assemblies. At the assemblies, pupils learned about the difficulties that many people

with dyslexia have but also about the many strengths that many people with dyslexia have. They also found out about many famous people who are dyslexic. Find out yourself by watching an inspirational video available on YouTube called: likeadyslexic

A number of our 1st year to 4th year pupils also took part in a Dekko Comics workshop. Dekko comics are short comic stories of fun which communicate educational information. The pupils raved about the comics which are now available from the school library which now has a dyslexia corner filled with 'dyslexia friendly' books and audio books.

Throughout the week, pupils and staff took part in a 'Guess the number of M&M's in the tub'

Dyslexia Awareness Week 2016 Scotland

competition. The M&M's were yellow and personalised with Dyslexia Awareness. Congratulations to Mrs. Badger who won the M&M's with her guess of 917. There were 907 M&M'S in the tub.

There was also a staff coffee morning held on the Friday of the week. Thank you very much to our 4th year pupils: Lesley Scott, Rhys Wilkie, Stephen Faulds, Justin Brolly and Dione Galbraith who helped to make the event a huge success. Under the excellent guidance of Mrs. Barry, they baked delicious cakes which were enjoyed by all staff. Thank you also to Mrs.Barry for her help in this event.

The total amount raised throughout the week was £221.56.

Football Round Up

Under 13's

The U13 team currently sit in 6th place in their section, in their introduction to Secondary School football. Some of them also made Johnstone High history by playing in the first ever school futsal team in November. The U14's and U15's boys and U15's girls teams all sit proudly on top of their respective league sections, having put on some very impressive displays. With cup games to come next, surely a chance for silverware to be brought back to Johnstone High School?

Under 18's

Football Focus: Senior (U18) Team

The U18s made a very good start to the season, winning their first 3 league games comfortably. They were unfortunate to be drawn against last season's runners up in the Scottish Cup, Bannerman, and ended up losing the match 4-2.



A top of the table clash with Gleniffer resulted in a first league defeat for an under strength team. However, the team is undoubtedly strong and will certainly have their eyes on success throughout the rest of the season as they look to build on last season's progress when they made it to the playoff final (at Under 16 level). The side currently sit in second place with a game in hand.



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Skills Ambassadors

Last term a group of twelve senior pupils from Johnstone High were given the chance to meet David Montgomery from Media Monty and Ryan Lydon from Thermo-Fisher. David and Ryan visited the school on behalf of the Renfrewshire Chamber of Commerce to talk about the world of media and journalism and STEM. They told the group of their experiences through school which led them into their careers. Over the coming months they will be hosting six pupildirected workshops, passing on their knowledge of the media and STEM industry to inspire prospective students.

Renfrewshire Youth Assembly

Young representatives from the Pupil Council and the recently formed Umbrella group were recently invited to give their views at the Renfrewshire Youth Assembly. They gave their opinions with a view to improving youth services throughout Renfrewshire, having their say on the possibility of a youth centre and improving the mental health services for young people.

Inter-Generational Quiz

In November our senior students facilitated an Inter-Generational quiz for primary school pupils and older adults from throughout the community. They brought together children and older adults to improve relationships between the generations.

S2 College Taster Course

9 S2 pupils recently completed a 6 week college taster course where they were given the opportunity to sample a variety of subjects available to them beyond high school. The pupils enjoyed learning how to change car tyres, take professional quality photographs, bake delicious cookies and how to create very convincing and rather gruesome injuries using only some wax and make up.



Good luck to all of our S4-6 pupils who will be sitting their

Prelim exams as of January 11th.



A plea for parental assistance

As you know, partnership with parents and carers is a top priority for Johnstone High School. Therefore I would like to take this opportunity to request for health and safety reasons that parents who

collect their children from school by car pick them up from the waiting area at the bottom of the hill. The only pick-ups allowed at the top of the hill are Renfrewshire

Council contract taxis for pupils who require them. At the moment there is a lot of car traffic right outside the school gate, and with 939 young

people exiting the building over a 5 minute period there is a lot of congestion. Your cooperation with this is greatly appreciated.

Similarly, I would request that parents discuss with their child the problems associated with bringing expensive clothes, trainers, bags, devices etc to school. The school is not in a position to reimburse parents for loss or damage – therefore pupils should not be bringing expensive items to school.

Thank you again for your understanding and support.



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As 2017 dawns Johnstone High's 3rd World Challenge groups enter expedition year – less than 6 months of the 2 year programme to go and suddenly it all gets very real.

Johnstone High's 28 members are split into 2 teams and the reality of what lies ahead is always brought into sharper focus when the teams go on the training expedition to Aviemore where they receive the tents that will be their 'bedrooms' for 3 weeks in Tanzania.

Team 2 headed to Aviemore in early October with the sun shining down on them as they trekked up hills with full packs (with lots of hidden 'contraband' sugary items increasing pack weight) and 'feasted' on pasta 'n sauce (eventually) after working with the Trangias for cooking.

The training expedition saw the teams carry their full packs and get an idea of what will lie in wait in Southern Tanzania. The packs will be heavier then (including tents), the weather will be hotter

and the climbs likely higher. None of this will be a problems as long as the team's fitness sees them fitter.

The team met expedition leader Lynsey for the first time who accompanied one of the groups to Borneo in 2015, and was such a great leader that we asked for her back again. Fortunately, Lynsey was available and did a great job working with the team in helping them to understand the demands that will be faced in Tanzania. Lots of demands but a massive amount of enjoyment and personal fulfilment to come.

Team 1 braved sub-zero temperatures in Aviemore in November. A 6 and a half hour trek in the snow was enhanced by the appearance of a mountain rescue helicopter which proceeded to blow several members off their feet en-route to rescuing an injured walker.

The team gelled fantastically well together overall and everyone returned happy and very positive about the forthcoming challenge

(although extremely tired). Some members even managed to attend a music concert in Glasgow on their return.

A testament, surely, to their fitness and commitment after a demanding weekend!

A couple of quotes form the training expeditions:

"I'm glad I did it. It was great to see how we all worked together to help each other out. I'll definitely be working on getting fitter though, as it was harder than I thought".

"The weekend was a blast. I really can't wait to get on the plane to Tanzania now".

The team will continue their hard work in fund raising ventures and gelling as a group between now and departure for Tanzania on the 14th of June for 3 weeks of trekking and community engagement.



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GIFT BAGS FOR THE ELDERLY

Cara Hendriks and Hayley Morrison S6

This year, being in the Christmas spirit, Johnstone High School has decided to partake in festive charitable events within the community. This included senior pupils donating gift bags to Cochrane Castle Care Home, to give elderly people within the our local area something to look forward to this Christmas.

Over the course of 4 weeks the S6 pupil leadership team organised a course of action, every Monday a certain type of gift would be collected these

included toiletries, confectionery and activity books. S5-6 were very generous and we managed to accumulate over 60 full gift bags. During free periods the S6 pupils wrapped each present and presented them in Christmas bags. Over the last weeks of term the school will be hosting a Christmas jumper day in which half of the money accumulated will be donated to the buying of more presents for the pensioners in the care home, many of whom don't have families to spoil them at this time of year. With this

money the S6 pupils will be going on a road trip with Mr Munro to purchase even more gifts. Which will insure no one will be left out. On the last few days at school before Christmas we will visit the home to deliver the gifts personally. We are hoping to spread some Christmas cheer and give our elderly neighbours something to look forward to.

We think this has been a huge success as it has allowed us to give back to our local community at this special time of year.

YOUTH ASSEMBLY

Johnstone High School's
Pupil Council, some of our young
carers and the LBGT Umbrella
group recently attended
Renfrewshire's first Youth
Assembly which gave our young
people an opportunity to voice
their opinions about growing up in
Renfrewshire. They were among
300 people aged between 12 and
25 who came together in Paisley
Town Hall where they enjoyed a
day of discussion on key issues
and interactive workshops.

The representatives of all schools overwhelmingly felt that mental health was becoming a huge concern and believe more attention is required on the issue. The Council have pledged that

more work will be done to make children and adolescents' mental health a priority.

Miss Wilson





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PRELIM TIMETABLE 2017

PRELIM	IIMEIAB	LE 20	
Wed 11 January English English	Nat 5 (paper 1) RUAE Nat 5 (paper 2)	8:50 – 9:50 10:15 – 11:45	Hall + 2 rooms Hall + 2 rooms
Admin & IT RMPS RMPS Music Music	Higher practical Higher Nat 5 Adv Higher Higher	8:50 - 10:50 8:50 - 11:20 1:15 - 2:45 8:50 - 9:50 1:15 - 2:15	IT Room Classroom Hall Classroom Classroom
Thurs 12 January English English Music Music Tech Spanish Spanish PE	Higher (paper 1) RUAE Higher (paper 2) Nat 5 Nat 5 Nat 5 Listening Nat 5 Reading Higher	8:50 - 10:20 10:45 - 12:15 8:50 - 9:35 10:50 - 11:35 12:25 - 12:55 2:00 - 3:00 2:00 - 3:30	Hall Hall Classroom Classroom Classroom Classroom Hall
Friday 13 January Psychology French French German German History	Higher Nat 5 Reading Nat 5 Listening Nat 5 Listening Nat 5 Reading Higher	8:50 - 10:50 8:50 - 9:50 10:00 - 10:30 11:45 - 12:15 1:20 - 2:20 1:20 - 2:40	Hall 2 classrooms 2 classrooms 1 classroom 1 classroom Hall
Monday 16 January Mathematics Mathematics Lifeskills Lifeskills Mathematics Graph Comm Design & Manufacture French	Higher (paper 1) Higher (paper 2) Nat 5 (paper 1) Nat 5 (paper 2) Advanced Higher Nat 5 Nat 5 Higher Reading	8:50 - 10:00 10:15 - 11:45 8:50 - 9:40 10:15 - 11:55 8:50 - 11:50 2:00 - 3:30 2:00 - 3:30 2:00 - 3:40	Hall Hall + 1 clasroom Hall - 1 clasroom 1 classroom Hall Hall Classroom

Tuesday 17 January

Mathematics	Nat 5 (paper 1)	8:50 - 9:50	Hall + 2 classrooms
Mathematics	Nat 5 (paper 2)	10:05 - 11:35	Hall + 2 classrooms
Computing	Higher	8:50 - 10:05	Classroom
German	Higher Reading	8:50 - 10:30	Classroom
German	Higher Listening	10:50 – 11:50	Classroom



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PRELIM TIMETABLE 2017

Geography	Nat 5	2:00 - 3:20	Hall
Modern Studies	Higher	1:45 - 2:35	Hall
Wednesday 18 January Biology Biology Biology History	Nat 5	8:50 - 10:50	Hall
	Higher	8:50 - 11:20	Hall
	Adv Higher	8:50 - 11:20	Hall
	Nat 5	1:20 - 2:30	Hall
Tuesday 17 January Graph Comm Art	Higher	8:50 - 10:50	Classroom
	Higher	1:20 - 3:30	Hall
Thursday 19 January Physics Physics Physics Spanish Spanish Modern Studies French Hospitality*	Nat 5 Higher Adv Higher Higher Reading Higher Listening Nat 5 Higher Listening Nat 5	8:50 - 10:50 8:50 - 11:20 8:50 - 11:20 8:50 - 10:30 10:50 - 11:50 2:00 - 3:10 2:00 - 3:00 9:00 - 12:30	Hall Hall Hall Classroom Classroom Hall Classroom
Friday 20 January Chemistry Chemistry Chemistry Art Hospitality* Monday 23 January Geography Admin	Nat 5 Higher Adv Higher Nat 5 Nat 5 Higher Higher Higher	8:50 - 10:50 8:50 - 11:20 8:50 - 11:20 1:20 - 2:30 9:00 - 12:30 8:50 - 11:20 2:00 - 2:50	Hall Hall Hall Hall HE Room Hall
Admin Computing Business Management Hospitality*	Nat 5 Practical Nat 5 Nat 5 Nat 5 Nat 5	8:50 - 10:50 8:50 - 9:50 2:00 - 3:15 9:00 - 12:30	IT Classroom Hall Hall HE Room

Please note

the Nat 5 Hospitality exams are over 3 mornings. Staff in that department will notify pupils which day they are due to have their exam. Please make sure if you are given a specific date then you attend that exam only and do not attempt to go to a different exam on a different date.



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At the beginning of December, 27 of our S1 pupils from Social Subjects attended a school trip to the Sky Skills Academy in Livingston with Miss Mullaney, Miss Brown and Miss Montgomery. Pupils were given the opportunity to create their very own television news report on cyber-bullying working with experts at Sky and using their cutting-edge technology. Each of the students had a role to play from directing to producing. or even taking on the role of a reporter! The pupils developed a variety of skills whilst at Sky including their communication skills, organisation skills and teamwork skills. The pupils produced an excellent report and the staff at Sky were very impressed with their enthusiasm and creativeness. An excellent afternoon had by all - well done everyone! Miss Mullaney



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THIS IS YOUR SCHOOL

QR Code to school web site

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With special thanks to Morgan Spence for his photography

And all the staff and pupils who have contributed.





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