

Renfrewshire Council Term 4 Guidance on Remote Learning

Renfrewshire Council is committed to ensuring a continuity of education provision for young people during the current period of school closure. However, there is no expectation that the contingency measures being put in place by our schools will replicate normal education delivery. Instead, our school staff are working extremely hard to provide a balance of sustainable and achievable learning activities for all our young people whilst they work from home. Staff will continue to support young people with all aspects of their learning when schools return, and we await national guidance on when and in what form that will take.

Wellbeing of All

During this challenging time, our key priorities are everyone's health and wellbeing. It is very important that we all take care of our physical and mental health; young people, parents and all school staff. Keeping young minds active, happy and ready to return to school when the time comes is a very important factor and, within this, school staff should be mindful of their own health and well-being. We therefore advise all our school staff to ensure that they maintain a healthy work-life balance during what is likely to be an extended period of homeworking for staff and pupils. Everyone should take regular breaks during the day, doing some physical activity and spending time outdoors, within the limits of current national guidance on social distancing. Where possible, parents should encourage pupils to carry out their home learning in 'chunks' interspersed with recreational activity including physical and outdoor activities.

A variety of resources are available to support young people and parental wellbeing, including: UK Government guidance -

https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak
Scottish Government –

https://www.gov.scot/news/supporting-parents-and-families/

Lifelink -

To access counselling support, please call us on 0141 552 4434 or go online to Lifelink.org.uk https://www.lifelink.org.uk/make-a-referral/ and submit a referral with your personal details including phone number and email.

Learning expectations

Each of our secondary schools is using agreed online platforms to deliver learning to pupils e.g. 'Show my Homework' or 'Microsoft Teams'. Please be assured that no young person will be disadvantaged by lack of access to IT. We wish no additional strain on our families. Work is ongoing to provide home learning opportunities for pupils who do not have access to digital learning at home – schools will inform parents of these plans individually. Parents can also get in touch with schools through their enquiries email address if paper packs of pupil work are required.

Learning activities set by teaching staff will suit the age range and capabilities of their pupils. Secondary subject teachers will issue tasks across the range of BGE and Senior Phase curricular areas to enable pupils to work through these at a manageable pace. Many staff are doing this as well as supporting their own families at home.

Teachers will provide meaningful feedback on home learning activities as appropriate. Whenever pupils return to school, please be assured that staff will support them in all aspects of their learning progress.

Reporting

In accordance with individual school Tracking and Reporting calendars, pupils will already have received Tracking and/or Progress Reports which were completed and circulated prior to school

closures. However, in light of current circumstances, the above mentioned feedback process will replace any remaining Tracking or Reporting scheduled to take place.

Use of IT

As far as possible, where digital technology is being used to support learning and teaching at home, this should be familiar and accessible both to teachers and pupils. The use of approved, well-known and commonly used websites is encouraged. When considering any new online resource, staff must be mindful of current GDPR guidance around the use of personal/pupil information. It is recommended that both staff and pupils limit screen time to avoid visual fatigue. We know access to IT varies across families, therefore schools will provide home learning activities in other formats as required to ensure no pupils are disadvantaged in their learning.

Guidance for parents:

https://qz.com/1819866/how-to-manage-your-kids-screen-time-during-coronavirus/