Johnstone High School 

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19th February 2024

Dear Parent / Carer,

I am writing to inform you of assemblies that took place in school last week to launch the first of our ‘theme months’. The February Focus is on corridor behaviour. Subsequent focus months will look at other areas of school life, such as phones and school uniform.

At the February Focus assemblies, it was made clear to our young people that our high expectations extend to their behaviour and conduct out of the classroom, into corridors and stairwells.

For your information, the key messages can be summarised below:

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| Focus / concern areas | Reminders to pupils |
| Corridor (and stairs) behaviour on the way to lessons | * Follow one way system
* Calm and quiet, considerate of others
* No phones
* No food or drink
* No hoods
* Do as you are asked by staff at all times
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| Pupils asking out of classes for a variety of reasons | * No pupils allowed out at class time for water (top up bottles at breaks)
* Staff will contact each other if they need to see any pupils
* We are working with the Pupil Leadership Academy on toilet procedures
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| Pupils dodging lessons (truanting) | * SLT and PTs will be continue to carry out patrols
* Pupils will be taken back to class
* If this continues, parental contact and support/sanctions will be put in place
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| Pupils hanging around certain areas of the school at break/lunch | * Pupils are only allowed in the canteen or assembly hall
* Pupils should get a pass to allow them access clubs
* Pupils should not hang around on stairs, at doors or corridors
* Milling area is for S5/6 only
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| Litter and vandalism | * Impact of litter / vandalism on the building and our limited resources
* No food or drink in corridors, specifically plastic bottles and hot drink cups
* Pupils who litter/vandalise will be involved in making it better (litter picks, cleaning their own graffiti)
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I would appreciate it if you would discuss these points with your child as a matter of importance.

From a school point of view, pupils can expect staff at their doors and who are visible at lesson changeovers. We also carry out break and lunch supervision in the building and local grounds. I have also asked the Pupil Leadership Academy to look at how can we tackle litter from an eco point of view. I have also asked them to come up with a corridor conduct charter written for pupils, by pupils.

We will continue to work with our young people on the importance of appropriate behaviour and conduct, and I would like to thank you in advance for your support in this matter.

Yours sincerely,



Lynne Hollywood

Head Teacher