

Options Information 2025/26 S4 to S5 S5 to S6

Mr Henderson

Depute Head Teacher



Welcome / Housekeeping

Thank you all for attending

- Fire alarm / Muster point
- Toilets
- Timescales / Format of evening
- Take aways



Purpose of the evening

We want to help our young people to select the correct courses, at the right levels to achieve their goals.

How are we going to achieve this?

- Explain the curriculum structure of S5 & S6
- Explain the courses and levels we offer
- Explain the revised options process
- Explain how our courses can help our young people achieve
- Work in partnership with parents & carers



What support is there?

- 1 to 1 Pastoral options interview
- Career education in PSE
- In school careers events
- Careers advisor in school (Charlene)
- Ms Wilkie and Mrs Carlin
- Revised options process
- Revised options booklet
- Department presentations
- Curriculum offering reviews
- Labour market info (where are the jobs?)
- Website information (see links at the end of the presentation)



Labour market information is telling us....

West region growth areas:

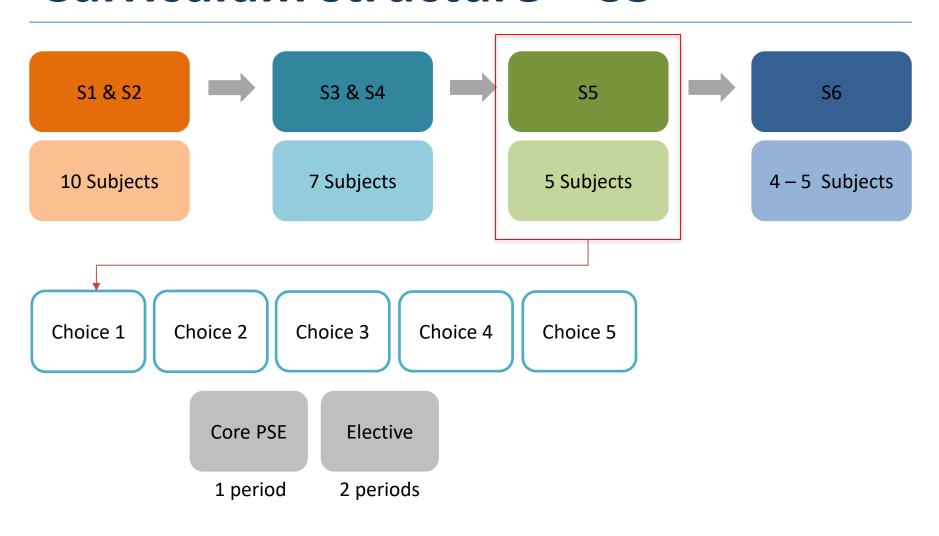
- Wholesale and retail trade
- Human health and social work
- Administrative and support services
- Transportation and storage
- Education

Renfrewshire employment areas:

- Leather manufacture
- Air transport
- Water transport
- Computer repair

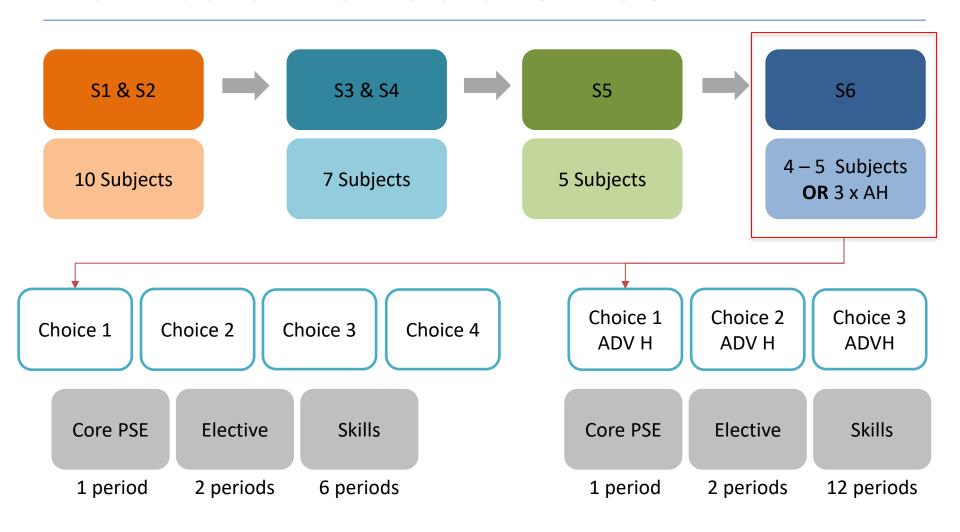


Curriculum structure – S5





Curriculum structure – S6





S4/5 Courses & levels

Diverse and relevant Curriculum for all learners.





S5/6 Example pathways

S5 Pupil B

S5 Pupil C

S6 Pupil D

S6 Pupil E

S6 Pupil F

English H

Lit Com Lvl 5

English H

Lit Com Lvl 6

Adv H English

Physics H

Graphic Com H

Computing H

Computing H

Adv H Physics

Music H

Photography H

Maths H

Maths N5

Adv H Chemistry

PE H

Business H

History H

Health Sector

Private Study

Maths H

College Course

French H

Private Study

Volunteering

Volunteering Elective Leisure P E Elective

Modern Lan
Elective

Leisure P E Elective

STEM Elective



S5/6 Options process

Options Stage 1



Options Stage 2



Options Stage 3

Thursday 20th of Feb presentation in hall

Individualised options forms printed and distributed in hall

Pupils indicate initial preferences Stage1

A copy of these initial preferences is taken home for Stage 2

Parental discussion with your child about their options

Signed options forms brought into school for 1 to 1 pastoral interviews

S4 pastoral interview w.b. 24th of Feb

S5 pastoral interview w.b. 3rd of March

Pupil brings signed form with them to pastoral interview

Optional parent / carer call to discuss options

Once options are agreed, pastoral staff sign a copy. This is retained by pupil and pastoral staff



S5 Options form part 1

Guidance for Elective Classes:

Pupil Name: Pupil A. Registration Class: 4A1—Pasteral Teacher: Rainey, D. Instructions: The table below has your individualised recommended level of study in SS using the following codes: National S or SCQF level S = 5 / Higher or SCQF level 6—6 / Not recommended = NR / Not studied in S4 = NS This has been taken from information from departments. \ \ \text{un ow need to complete the "Pupil Preference" column with 5 subjects you wish to study in SS Stage 1. In addit \(\frac{1}{2} \) \(1									
If you would like a phone call, with your child's Pastoral teacher, to discuss their options please tick this box STAGE 1 STAGE 2 STAGE 3									
Pupil Name: Pupil A Registration Class: 4A1 Pastoral Teacher: Rainey, D.									
Instructions: The table below has your individualised recommended level of study in S5 using the following codes:									
National 5 or SCQF level 5 = 5 / Higher or SCQF level <u>6</u> = 6 / Not recommended = NR / Not studied in S4 = NS This has been taken from information from departments. You now need to complete the "Pupil Preference" column with 5 subjects you wish to study in S5 Stage 1. In addition, you need to select 1 subject from the Elective Classes table on the next page.									
When choosing your subjects, you should be thinking about your career aspirations, and which subjects you are most likely to achieve in. These choices should be discussed at home with your Parent / Carer Stage 2. Then finalised with your Pastoral teacher Stage 3									
If you would like a phone call, with your child's Pastoral teacher, to discuss their options please tick this box									
Modern Languages German MS/H NS German MS/H NS Please see available college courses over case.									



S5 Options form part 2

DETERMINATION-HONESTY/DESPECT FRIENDSH P/TRUST-RESPONS BILITY

	ow has your individualised rec	-Pasterel Teacher: <u>Sainey</u> , D. commended level of study in SS using the following codes: 6 / Not recommended = NR / Not studied in S4 = NS	_		.			
This has been taken from	information from denastments	V /						
with 5 subjects you wi table on the next page			STAGE 1	STAGE 2	STAGE 3			
When choosing your s most likely to achieve	Curricular	Subject	Available	Recommended	Pupil	Parent Carer	Final Choice	
with your Pastoral tea	Area		levels of study	level of study	Preference	discussion		
If you would like a pho	Faaliah	English	N5 / H	NR	x	X		
Curricular Subject	English	Literature & Communication	SCQF 5 or 6	6			х	
Area English		Mathematics	N5 / H	NR	X			
Mathe Applica	Maths	Application of Mathematics	N5 / H	5		Х	Х	
Personal Art & D		Personal Finance	SCQF Lvl 4 / 5	5				
Art Photogr & Design Creative	A	Art & Design	N5 / H	6	X	X	х	
Music Music Practica	Art & Design	Photography	SCQF Lyl 4 / 5 / H	6			х	
Health & Hospita Wellbeing Physical	⊗ Design	Creative Thinking	SCQF Lyl 5 or 6	6				
Sports I Biology	Music	Music	N5 / H	6				
Sciences Physics		Practical Cake Craft	N5	NS	X			
Health: Adminis	Health &	Hospitality	SCQF Lyl 5	NS				
E-Business Comput	Wellbeing	Physical Education	N5 / H	6	x	х	х	
Retailin Design		Sports Development	SCQF Lyl 5 or 6	6				
Design & Graphic Technology Practica		Biology	N5 / H	NS				
Silvenin		Chemistry	N5 / H	NS				
Geogra History	Sciences	Physics	N5 / H	NS				
Humanities: Modern Psychol		Health Sector	N5	5				
RMPS Scottish		Administration & IT	N5 / H	5				
Modern Spanish Languages German	Computing	Business Studies	N5 / H	6		х		
College	& Business	Computing Science	N5 / H	5				
Guidance for Elective		Retailing	N5	5				



S5 Options form part 3

Pupil Signature:

Parent / Carer Signature:

DETERMINATION-HONESTY/DESPECT FRIENDSH P/TRUST-RESPONS BILITY

Guidance for Elective Classes: In S5 and S6 pupils are required to select 1 class from the table belo Guidance for College courses: week and will provide opportunities for your child enrich their time Elective Classes The table below shows the available college courses at West College Scotland. All S5 College courses are delivered Leisure Physical Education NPA Drawing Skills over two afternoons per week Tuesday and Thursday or Wednesday and Friday, Transport to and from college will Wellness Art not be provided and pupils are required to use public transport. Please note that some college courses have limited British Sign Language Conversational Languages (French /Spanish / Italian / German) spaces and therefore require pupils to take part in an interview, or in some cases, a basic aptitude test. Guidance for College courses: Please select a maximum of 2 college options from the list below. These must be on different days. The table below shows the available college courses at West College over two afternoons per week Tuesday and Thursday or Wednesday College Course Subject STAGE 2 STAGE 3 Level of Tue / Wed / STAGE 1 be provided. Please note that some college courses have limited spa study Thur Fri Pupil Parent Carer Final Choice an interview, or in some cases, a basic aptitude test. Preference discussion Please select a maximum of 2 college options from the list below. Car Mechanics SCQF LvJ 4 х College Course Subject Tue / Computer Games Development SCQF Lvl 5 х Introduction to Midwifery and Children's Nursing SCQF Lvl 5 SCOF LVL4 х Computer Games Development Skills for Work Early Learning and Childcare SCQF Lvl 5 Х Introduction to Midwifery and Children's Nursing SCOF LVLS Skills for Work Early Learning and Childcare SCOF LVLS Childcare and Development SCQF Lvl 6 х Childcare and Development SCOF LVL6 Psychology SCQF Lvl 6 NPA Criminology х SCOF LVLS Х Skills for Work Engineering SCOP LALS NPA Criminology SCQF Lvl 5 х Skills for Work Construction Crafts SCQF LVL5 Human Body Structure and Function (S6 Only) SCQF Lvl 8 Social Media & Animation SCOF LVLS х NPA Creative Beauty SCOF W.4 Skills for Work Engineering SCQF Lvl 5 SCQF W4 х Begin Make-up Artistry Skills for Work Hairdressing SCOF W/S Post -School Destination Support: NPA Professional Cookery SCQF LXL4 SCOF LVL4 NQ Cabin Crew & Airport Operations SCOF LVLS The information below is essential in allowing the school to make sure that your options are correct for you. Please Further information on college courses and additional offerings try to complete the following table a as accurately as possible. https://www.westcollegescotland.ac.uk/courses/schools-vocat Post -School Destination Support: Career Aspiration: try to complete the following table a as accurately as possible. If Destination (Please tick how you plan to meet your career aspiration) www.myworldofwork.co.uk website to help with your decision. Training Apprenticeship Higher Education (University) Employment College Leaving Point (Please tick when you are planning to leave school) Destination (Please tick how you plan to meet your career aspiration Employment Training Apprenticeship End of S4 Christmas S5 End of S5 End of S6 Leaving Point (Please tick when you are planning to leave school) Christmas SS You should discuss your options with your Parent / Carer and bring Interview which takes place week baging nttps://www.westcollegescotiand.ac.uk/courses/schools-vocational-programme/



S6 Options form part 1

Parent / Carer Signature:

		*					
Pupil Name: <u>A Pupil</u> Rej							
Per Instructions: The table over the page has your individualise codes:	Pupil Name: <u>A Pupil</u>	Registration Class: <u>5A1</u>					
National 5 or SCQF level 5 = 5 / Higher or SCQF level 6 = 6 / studied in 55 =, This has been taken from information f	Pastoral Teacher: Mr Rainey						
You now need to complete the "Pupil Preference" column v Stage 1. In addition, you need to select 1 subject from the 5 on the next page.	Instructions: The table over the codes:	page has your individualised recommended level of study in S5 using the following					
You may only choose 3 subjects if they are all at Advanced I from the Skills section and 1 subject from the Elective Class If you wish to study an Advanced Higher subject which is no request section and we will investigate the possibility of thi school via consortia.	National 5 or SCQF level $5 = 5$ / Higher or SCQF level $6 = 6$ / Adv H or SCQF level 7 / Not recommended = NR / Not studied in S5 = \square . This has been taken from information from departments.						
Please note that consortie Advanced Higher subjects cann considered as a "fall back" if consortia schools are unable! When choosing your subjects, you should be thinking about most likely to achieve in. These choices should be discussed with your pastoral teacher stage 5. If you would like a phone call, with your child's Pastoral te	You now need to complete the "Pupil Preference" column with a minimum of 4 subjects you wish to study in S6 Stage 1. In addition, you need to select 1 subject from the Skills section and 1 subject from the Elective Classes table on the next page. You may only choose 3 subjects if they are all at Advanced Higher level. In addition, you need to select 1 subject						
	If you wish to study an Advance	ject from the Elective Classes table on the next page. d Higher subject which is not offered <u>below</u> please note this in the Advanced Higher stigate the possibility of this being delivered at another Renfrewshire secondary					
		nnced Higher subjects cannot be guaranteed, and another subject should be nsortia schools are unable to facilitate this.					
		ou should be thinking about your career aspirations, and which subjects you are choices should be discussed at home with your Parent / Carer Stage 2. Then finalised 3.					
	If you would like a phone call, v	vith your child's Pastoral teacher, to discuss their options please tick this <u>box</u>					



S6 Options form part 2

DETERMINATION-HONESTY/DESPECT FRIENDSHIP-TRUST-RESPONSIBILITY







PH										STAGE 1	STAGE 2	STAGE 3	
	anticular Area	Subject	Available levels of study	Recommended level of study	STAGE Pupil Preferen	Curricular Area	Subject	Available levels of study	Recommended level of study	Pupil Preference	Parent Carer discussion	Final Choice	
-	English	English Liberature & Communication	NS/H/AdVH SODES/6	5	1		English	N5 / H / Adv H	6	X	Х	х	
Ι.	Mittre	Mathematics Application of Mathematics	NS/H/AdvH NS/H	6.	2	English	Literature & Communication	SCQF 5 / 6	6				
Ш.	MICTS.	Personal Finance	500F bt 4/5	NI.			Mathematics	N5 / H / Adv H	6		Х	Х	
	Art	Art & Design Photography	NS/H/AdvH SCOF Late / S/H	5	+	Maths	Application of Mathematics	N5 / H	5	X			
	Design	Creative Thinking Music	900Flat 5 or 6 N5 / H / Adv H	S		iviatns		,					
	Music	Practical Calle Craft	NS / III / AdV III	NR .	-		Personal Finance	SCQF Lvl 4 / 5	5				
	earth &	Prospitality	500F Lst 5	NR			Art & Design	N5 / H / Adv H	NS	X	X		
	elibeing	Physical Education	NS/H	NR		Art							
		Sports Development SEA Refereeing	500F Ltd 5 or 6 500F Ltd 7	8 7	3	& Design	Photography	SCQF Lyl 4 / 5 / H	NS				
\vdash		Siplogy	NS/H/AdvH	5		or Design	Creative Thinking	SCQF Lyl 5 or 6	NS				
50	clences	Chemistry	NS/H/AdvH	6	4			9995		V			
		Physics	NS/H/AWH			Music	Music	N5 / H / Adv H	NR	X			
Co	reputing	Administration & IT	MS/H	7			Practical Cake Craft	N5	5				
	Gustness	Basiness Studies Computing Science	NS/H NS/H					140					
	-	Retailing	NS NS	,		Health &	Hospitality	SCQF Lvl 5	5				
-		Design & Manufacture	MS/H		_	Health &	Physical Education	N4 / N5 / H	NR				
Design & Technolog		Graphic Communication	NS/H/AdVH			Wellbeing							
		Practical Metalwork	NS.	5.0			Sports Development	SCQF Lvl 5 or 6	6			X	
	cassings	Silvers mithing & Jewellery	SCOP LAIS	5			SFA Refereeing	SCQF Lvl 7	7				
-		Construction Ski In Geography	500F Lst 5 NS / H	,	-			9000	/				
		History	NS / H / Adv H	- 1	_		Biology	N5 / H / Adv H	6				
Ha	marities	Modern Studies	MS/H	6			Chemistry	N5 / H / Adv H	7		X	х	
		Prychology RMPS	NS/H NS/H	5	-	Sciences	,					^	
		Scottish Straties	900F Ltd, 5 or 6	5	-		Physics	N5 / H / Adv H	6				
-		French	MS/H	- 6			Health Sector	N5	NR				
	Modern	Sportish	MS/H	5			nearth Sector	143	INIX				
- 10	nguages	Coman	MS/H	3									
		* If choose in School Volunteering	ng 4 subjects you me Ltd 5	unt select 1 subjec	t from the	-	4.4.1						
	Skills	Private Study	N/A	N/A	-		* If choos	ing 4 subjects you m	ust select 1 subject	from the optic	ons below *		
4		Wark Experience	N/A	N/A			In School Volunteering	Lvl 5	N/A	X			
	Advanced Higher Request:					Skills	Private Study	N/A	N/A		х	х	
College Please see available college o				Hease see availabl	le collinge c		Work Experience	N/A	N/A				
Purci	Pupil Signature: Perent / Cerer Signature: Day						dvanced Higher Request						
							College Please see available				e college courses over page.		



S6 Options form part 3

Pupil Signature:

DETERMINATION-HONESTY/DESPECT FRIENDSHIP-TRUST-RESPONSIBILITY

					1 +								
Guidance for Elective Classes:		Т			1								
In S5 and S6 pupils are required to select 1 cl	ass from the table be	:lo	Cuidana fan Callana anuman		*					ds a			
week and will provide opportunities for your	child enrich their tim	ie i	Guidance for College courses:										
	Elective Classe		The table below shows the available college courses at West College Scotland. All S5 College courses are delivered										
Leisure Physical Education	Citetive Ciasse	Ħ											
NPA Drawing Skills		Ħ١	over two afternoons per week Tuesday and Thursday or Wednesday and Friday. Transport to and from college will										
Wellness Art		31											
British Sign Language		31	<u>not</u> be provided and pupils are required to use public transport. Please note that some college courses have limited										
Conversational Languages (French /Spanish	/ Italian / German)	41	spaces and therefore require pupils to take part in an interview, or in some cases, a basic aptitude test.										
		-11	spaces and therefore require pupils to take par	e iii dii iiicci v	, 01	Joine cas	cs, a basic apt	itade testi					
Guidance for College courses:		7	Diagram calcut a manimum of 2 callege autions	f +b 1:-+	hala T		. h	at days					
		Ш	Please select a maximum of 2 college options	from the list	below. I	nese musi	be on aimere	nt days.					
The table below shows the available college										. -			
over two afternoons per week Tuesday and T			College Course Subject	Level of	Tue /	Wed /	STAGE 1	STAGE 2	STAGE 3				
be provided. Please note that some college of an interview, or in some cases, a basic aptitu		ра	,	study	Thur	Fri	Pupil	Parent Carer	Final Choice				
an interview, or in some cases, a basic aptitu	be test.			Jeany	0000		Preference	discussion	Timur choice	.			
Please select a maximum of 2 college option	s from the list below	v. 1					Preference	uiscussioii					
College Course Subject	Level of Tue	1	Car Mechanics	SCQF Lvl 4		х				i			
	study The		Computer Games Development	SCQF Lvl 5	х					i			
Car Mechanics	SCOF Lyl 4	\perp	Introduction to Midwifery and Children's Nursing	SCQF Lvl 5	x					i			
Computer Games Development	SCQF LXL5 X		, ,					+		i			
Introduction to Midwifery and Children's Nursin	g SCQF LXLS x		Skills for Work Early Learning and Childcare	SCQF Lvl 5		х				i			
Skills for Work Early Learning and Childcare	SCQF W.5		Childcare and Development	SCQF Lvl 6	х					i			
Childcare and Development	SCOF LXL6 X		•	- 001	 	_				i			
NPA Criminology	SCQF LXLS	-	Psychology	SCQF LV 6	Х	x				i			
Skills for Work Engineering Skills for Work Construction Crafts	SCQF LXLS X	-	NPA Criminology	SCQF Lvl 5		×				i			
Social Media & Animation	SCQF LXLS X	_	Human Body Structure and Function (S6 Only)	SCQF LVI 8	v					i			
NPA Creative Beauty	SCOF LXL4 X	_	, , , , , , , , , , , , , , , , , , , ,		Х					i			
Begin Make-up Artistry	SCQF LXL4	\neg	Skills for Work Engineering	SCQF Lvl 5		x				i			
Skills for Work Hairdressing	SCOF W/S	_								_			
NPA Professional Cookery	SCQF LXL4	ľ	ost -School Destination Support:										
NPA Bakery	SCQF LXL4												
NQ Cabin Crew & Airport Operations Further information on college courses and a	SCQF LXLS	T	he information below is essential in allowin	g the schoo	l to mak	e sure tha	at your option	ns are correct	for you. Plea	se			
	_			_					,				
https://www.westcollegescotland.ac.uk/cou	rses/schools-vocatio	t. L	ry to complete the following table a as accu	rately as pos	ssible.								
Post -School Destination Support:		r											
THE INTO THE SOUTH OF THE STATE OF THE SHOWING			Career Aspiration:										
try to complete the following table a as accur		F	Destination (Please tick how you plan to meet y	our career as	niration)								
www.myworldofwork.co.uk website to help with your decision.				•									
Career Aspiration:		L	Employment Training Appre			Colleg	е 🔲	Higner Educat	ion (University	<u>/ L</u>			
Destination (Please tick how you plan to meet your career aspiration) Employment Training Apprenticeship Leaving Point (Please tick when you are planning to leave school) End of 54			Leaving Point (Please tick when you are planning to leave school)										
			End of S4 Christmas S5	_		End of	C5	End of S6		$\neg r$			
			Eliu 01 34				33 🔲	EIIU UI 30					
You should discuss your options with your Pare	nt / Carer and bring t												
		ginn	nttps://www.westcollegescotland.ac.uk/course	s/schools-vo	cational-	programm	ie/			$\overline{}$			





DETERMINATION-HONESTY-RESPECT FRIENDSH P-TRUST-RESPONS BILITY

Will be available on the school website Breakdown of all available courses

- Course outline
- Pupil eligibility
- Qualification breakdown
- Course assessment
- Opportunities after successful completion

CHEMISTRY - National 5



COURSE OUTLINE

The aims of the NA and N5 courses are to develop learners' curiosity, interest and enthusi asm for chemistry in a range of contexts. The relevance of chemistry is highlighted by the study of the applications of chemistry in everyday contexts. This will enable lear ners to become scientifically literate citizens who are able to review the science -based claims they will meet.

Learning and teaching within a class will be organised to allow a range of learners' needs to be met. A wide variety of resources and approaches to learning will be used to support each child's learning. These will include practical activities and investigations, use of ICT, and group working.

The courses give opportunities for learners to develop the ability to think analytically, creatively and independently, and to make reasoned evaluations. The key skills of sci entific inquiry and investigation are integrated and developed throughout the course.

PUPIL ELIGIBILITY

Pupils should have:

- Achieved Level 3 Science in S2
- Demonstrated an enthusiasm for Science

QUALIFICATION BREAKDOWN

Unit 1: Chemical Changes and Structure

In this Unit, learners will devel op sci entific skills and knowledge of the chemical reactions in our world. Through practical experience, learners will investigate the rates of reaction and the chemistry of neutralisation reactions. The connection been atoms, bonding and chemical properties of materials is investigated, and pupils will learn how to write chemical formulae and perform mole.

Unit 2: Nature's Chemistry

The Earth has a rich supply of natural resources which are used by all of us. In this Unit, learners will investigate the physical and chemical properties of many carbon based compounds. They will explore their chemical reactions and their uses in everyday consumer products. Learners will investigate the energy produced on burning different fuels.

Unit 3: Chemistry in Society

In this Unit, learners will devel op skills and carry out practical investigations related to the chemistry of materials. Learners will focus on the chemistry of metals and their bonding, reactions and uses. The connection between bonding in plastics, their physical properties and their uses is investigated. Learners will investigate the chemical reactions and processes used to manufacture many industrially important chemicals.

COURSE AS SESSMENT

National 4

Each unit will be assessed.

Added value unit will be assessed

Assessments will take place internally and then be verified by the SQA.

Assessments will be pass or fail.

N4 Chemistry does not have an external exam. However, learners must pass all assessments to gain a course award.

National 5:

Assignment: Pupils will complete an assignment worth 20% of final exam in school but it will be sent to the SQA for marking. - 100 marks

Examination: N5 Chemistry has an external examset and marked by SQA. -20 marks

WHAT OPPORTUNITIES WILL BE A VAILABLE

You might go on to do:

- Higher Biology
- A vocational course related to Science
- Health Sector Science



Important points

Free choice model

Please be aware that pupils' options are not guaranteed

Courses / subjects can only run if we have:

- sufficient pupils selecting a course
- sufficient staffing to run courses
- sufficient space within the school

Some Advanced Higher courses are only available via Consortia and these courses are not guaranteed.



Final thoughts

- Please discuss with your young person their options
- Don't pick an option because of friends or teachers
- Think about what a young person likes or wants to do when they leave
- What are they most likely to achieve in?
- Alternatives if a young person can't get their first choice



Sources of information

- www.johnstonehigh.co.uk everything you need to know about JHS
- www.parentforumscotland.org.uk general website for parents in Scotland
- www.myworldofwork.co.uk SDS website with career planning tools and information
- https://www.myworldofwork.co.uk/parents/topics Direct access to parent section, it contains links to info specific for S1 parents/ S2-3 re options / S4-6 re destinations
- <u>www.apprenticeship.scot</u> more on apprenticeships which have changed significantly from those 15+ years ago
- www.westcollegescotland.ac.uk West College Scotland website)
- <u>www.ucas.com/</u> University entry system
- www.ukcat.ac.uk/ all about the mandatory test for medicine/dentistry
- <u>www.lnat.ac.uk/</u> all about the mandatory test for entry for law
- <u>www.unistats.com/</u> Statistics and information to compare Universities and courses
- www.hecsu.ac.uk/ Information on what graduates go on to do with their degrees
- www.saas.gov.uk/ SASS (uni and college) funding website
- https://erasmusplus.org.uk/ info on studying abroad



Feedback & Questions

