



**JOHNSTONE
HIGH SCHOOL**

DETERMINATION·HONESTY·RESPECT
FRIENDSHIP·TRUST·RESPONSIBILITY

Pupil Council

Improvement plan

2017

Our school's vision and aims

Johnstone High school vision

We are a school community where everyone feels safe, valued and supported to achieve to their maximum potential. We deliver high quality learning experiences within a responsive and engaging curriculum that fully prepares our young people for the next stage in their lives. We are an ambitious school that has high expectations of learners, parents, partners and staff.

Johnstone High School values

Determination
Friendship
Honesty
Respect
Responsibility
Trust

Johnstone High School aims

1. To be a place that everyone is proud to belong to
2. To be a safe, nurturing and happy environment
3. To value everyone and provide opportunities for all
4. To provide excellent teaching and learning in every classroom
5. To ensure positive outcomes for all learners by developing the skills they need to compete in the modern world
6. To work in partnership with parents in the education of their children
7. To be a school firmly embedded in the heart of its community

Action Plan

Dept priority 1: Learning and teaching

NIF key driver	HGIOS (4) QI	What we're going to do	Lead person(s)	What is the expected impact (on learners; staff; families etc)	How will we measure this?
<i>School improvement</i>	2.3 3.2	<i>Arrange for supervision in the library at breaks and lunchtime: Seek senior volunteers or S1-S3 prefects Create a rota to ensure supervisio</i>	<i>Ciara Amy Aidan Courtney</i>	<i>A quiet, safe place to be with friends A place to study and complete homework</i>	<i>Pupil evaluations</i>
<i>School improvement</i>	2.3	<i>Pupil voice to be heard by Behaviour group</i>	<i>Alexander Millie Ross Robin</i>	<i>Increase pupil engagement and participation Increase in pupil wellbeing</i>	<i>Moderation Learning Walks Pupil evaluations</i>

Dept priority 2: Health and well-being

NIF key driver	HGIO S(4) QI	What we're going to do	Lead person in the department	What is the expected impact (on learners; staff; families etc)	How will we measure this?
<i>School Improvement</i>	3.2	<i>Investigate having a water dispenser in PE Arrange fundraising activities if funding is required</i>	<i>Iona Emma Kirsten</i>	<i>Improved health outcomes</i>	<i>Increased water availability in PE</i>
<i>School Improvement</i>	3.2	<i>Carry out canteen survey with view to waiting times and card use. Meet with Canteen Manager to discuss how waiting times and queueing can be improved.</i>	<i>Katie Lucy Lee Stephanie</i>		<i>Shorter wait time for lunch</i>