

Autumn  
2022

# NEWSLETTER



JOHNSTONE  
HIGH SCHOOL

DETERMINATION · HONESTY · RESPECT  
FRIENDSHIP · TRUST · RESPONSIBILITY



# Autumn

# 2022

Welcome to the Autumn newsletter for 2022. This is the first newsletter of the session, however I hope that parents and carers have been keeping up to date with all our news through my updates. These are sent by text to the main parent contact, put on the website and also uploaded onto twitter and the school Facebook page.

It gives me great pleasure to share with parents and carers the great work going on in the school, as showcased in this newsletter. These good news stories and photos of our young people illustrate the breadth of learning and wide range of opportunities we offer our pupils.

In particular, since summer we have very much enjoyed welcoming parents and carers back into the building and you will read more about this. In fact, it won't be long until our first parents' evening in three years – this will take place on 10th November. Please check out our section on diary dates to make sure you are up to date on important events taking place up to Christmas.

Thank you for your ongoing support - it means a lot to myself and the entire staff team.



## DIARY DATES

07/11/2022  
S4 Tracking Reports issued

10/11/2022  
S4 Parents' Evening

14/11/2022  
Parent Council Meeting

14/11/2022  
S5/6 tracking reports issued

14-18/11/2022  
Anti-bullying week

21/11/2022  
S2 Reports issued (week beginning)

22/11/2022  
S5/6 Parents' Evening

28/11/2022  
Music Prelims

30/11/2021  
School Closed - St Andrew's Day

### Holiday

1/12/ -16/12/2022  
SQA Prelims Exams

09/12/2022  
Christmas jumper day

12/12/2022  
S1 Tracking issued

14/12/2022  
Christmas Lunch

16/12/2022  
Christmas Carol Singing

19/12/2022  
Christmas Market

15/12/2022  
Christmas Event

21/12/2022  
Non-Uniform Day

21/12/2022  
School Closes at 2:30 for Xmas Break

05/01/2023  
School Re-Opens

13/01/2023  
Languages for Life Day

16/01/2023  
S3 Reports issued

23/01/2023  
S2 Tracking reports issued (week beginning)

# Expectations

## around behaviour and conduct

Parental support is so important to us to make sure our children and young people achieve their best. A good example of this is attainment, for example, parents supporting revision and homework; however, it can also apply to behaviour and conduct.

Along with many other schools, we are noticing that post-lockdown, some of our young people are struggling with behaviour. Whilst the vast majority of our pupils live up to our expectations and demonstrate our values, we are noticing some troubling patterns of misbehaviour.

We are particularly concerned about the following:

1. Vaping: we have increased our levels of supervision around the milling area, back path and toilets, however we are concerned about the number of pupils of all ages who are vaping. When we find a pupil has been vaping, we will confiscate the item and put an appropriate sanction in place.

For your information, vapes are very similar to highlighter pens. Some are crystal in appearance. The photo shows some that we have confiscated recently.

Please speak to your child about vaping – it's much more common amongst the younger generation than we, as adults, would suspect.



2. Absence and latecoming: one particular morning, late October, I had over 50 young people come into school late. I'm worried that there are some families where lateness is becoming a habit that is hard to break out of. I have also signed letters for a number of S5/6 pupils who have less than 75% attendance at school. This is more than one day off per week.

We are also aware that there are some young people who are truanting during the day and dodging particular classes. Pastoral will be in touch with any parent where this is a problem for their child.

I prioritise attendance and time keeping as it is a vital life skill and essential for the world of work. Please support the school, and your child's future prospects, by making sure they get into good habits and come to school every day and on time. We have a range of supports and sanctions that can be put in place to support attendance and timekeeping. In our experience, these have maximum impact when we work in close partnership with parents

and carers.

3. Following instructions and manners: a very small number of pupils present staff with challenge on a regular basis. This can range from lack of manners, to not following instructions, to swearing. We are incredibly supportive of our pupils and work hard to give them a curriculum and package of support that meets their needs. We also understand that many young people have difficult situations in their lives and need their adults to be mindful of this. However, part of supporting young people to learn to regulate their emotions and behave in a socially appropriate way means that adults have to put consequences in place. We are extremely grateful when we contact parents about behaviour to have a productive, mutually supportive conversation where we focus on solutions and work in partnership.

We will continue to have the highest expectations for our young people, and will always rely on your support. If you would like to contact us about any aspect of behaviour management (for issues at school or indeed, in the family home) please contact your child's pastoral teacher on 0300 300 1331.

Thank you.

*Lynne Hollywood*

# CURRICULAR CONSULTATION

Last year we conducted an extensive consultation with staff, pupils and parents /carers to widen our curricular offer in the Senior Phase (S4 – S6) in to provide a broader choice of pathways at SCQF Levels 5 & 6.

The positive impact of this enhanced Senior Phase offer has led us to review our BGE courses and our curriculum structure, again with a view to maximising progression opportunities, achievement and attainment.

Our current curriculum structure follows this model:

\*The number of subjects chosen in S6 depends on the level:

3 all at level 7/Advanced Higher

4-5 at level 5/National 5, level 6/Higher and/or level 7/Advanced Higher

Maths and English have 4

periods a week in S1&S2, curricular subjects Modern Languages, Social Subjects, Science and PE all have 3 periods a week in S1 & S2, Home Economics, Art, Design & Technology, Music, Computing & Business, PSE and RE have 2 periods per week in S1 & S2.

In S3 Maths and English have 4 periods a week, chosen subjects have 3 periods a week and core subjects PE has 2 periods a week and PSE and RE have 1 period a week.

In S4 all chosen subjects, including Maths and English, have 4 periods a week, PE and PSE have 2 periods a week and RE has 1 period per week.

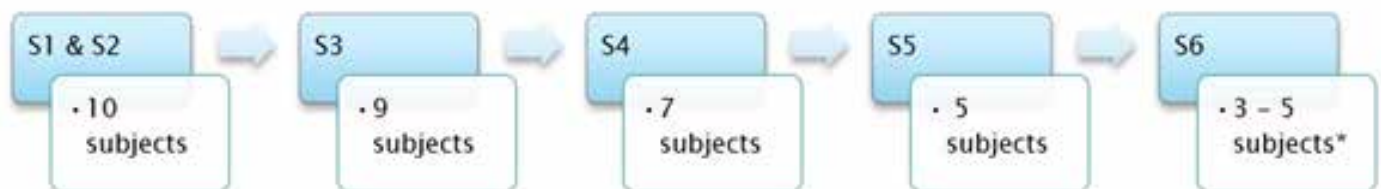
We are proposing to move to a different curriculum structure which would allow for more time in chosen courses at the end of S2, thus allowing for a deeper coverage of course content, which would positively impact on attainment and

achievement, and potentially provide the opportunity to achieve wider accreditation. The proposed curriculum structure would follow this model:

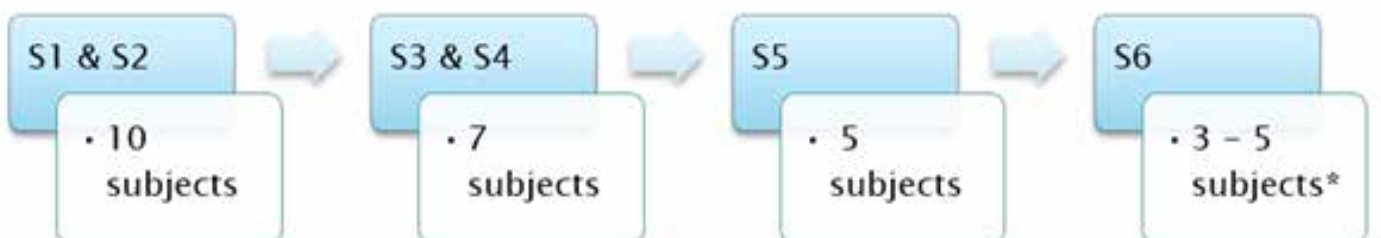
There would be no change to the period allocation in S1&S2, but in S3 pupils would move to 7 chosen subjects with 4 periods in each and would have 2 periods of core PE, 1 period of core PSE, RE and Modern Languages. In S4 they would continue with these same choices but would not have to continue with core Modern Languages, alternative choices would be offered for that period.

A consultation with staff and the Parent Council has already been conducted with an overwhelmingly positive response to moving to the proposed structure.

## The current model



## The proposed model



# PUPIL ATTENDANCE

**A**ttendance at school is essential to ensure that all our pupils reach their full potential and maximise their attainment. If your child is absent from school for any reason then you must phone the school before 9.30am to inform us of the reason for their absence and they should also bring in a note to the school office on the first day of their return to school. If your child's attendance falls below an acceptable level you will receive attendance letters, phone calls from their pastoral care teacher and you may be invited into the school for a meeting to discuss your child's attendance and how we can work together to improve it.

Timekeeping is an important life skill which prepares our young people for the world of work. To improve timekeeping and keep you informed of your child's timekeeping there is a late book every morning where the reason for lateness and time of arrival are recorded. If your child is repeatedly late then you will be contacted by your child's pastoral care teacher who may put them on a timekeeping card and if this does not improve the timekeeping you will be invited to school for a meeting to discuss how we can work together to improve their timekeeping. If a pupil is 10 minutes late each day this is the equivalent of missing a full lesson each week.

“  
Timekeeping  
is an  
important life  
skill which  
prepares our  
young people  
for the world  
of work.”

The school phone  
number is

0300 300 1331

If you need to contact the school you should always get in touch with your child's Pastoral Care teacher. You can do this by telephone or email:

**The Pastoral Care teachers are:**

**Arran House**

Mr Rainey

email:

[daniel.rainey@renfrewshire.school](mailto:daniel.rainey@renfrewshire.school)

**Iona House**

Ms Kaitlyn Docherty

email:

[kaitlyn.docherty@renfrewshire.school](mailto:kaitlyn.docherty@renfrewshire.school)

**Mull House**

Ms McFadden Acting PT

email:

[amy.mcfadden@renfrewshire.school](mailto:amy.mcfadden@renfrewshire.school)

Mr Kennedy

email:

[liam.kennedy@renfrewshire.school](mailto:liam.kennedy@renfrewshire.school)

# SCHOOL UNIFORM

## Free school meals (FME) & clothing grant (CG)

If you received free school meals/clothing grant last session you should receive a letter to your home address. If there are no changes to your circumstances, complete and

return to the council

If you have had a change of circumstances, or are applying for the first time, please complete an application form.

These are located on the council website, or paper copies will be available from

mid-June from schools.

**The level of clothing grant is £150 per eligible pupil**

If you have not received your clothing grant after three weeks, phone the council.

## APPROVED UNIFORM

Navy school blazer (Braiding on S6 blazers)

White shirt

School tie

Black trousers

Black skirt

Black cardigan/ V neck jumper

Black shoes

## PE KIT

Royal blue Johnstone High t-shirt

(see picture) or a plain royal blue t-shirt

Dark shorts, dark tracksuit bottoms or dark sports leggings

Trainers (different footwear to school shoes)

For outdoor PE, in adverse weather, pupils should bring appropriate warm clothes e.g. a hoodie, jacket, waterproofs



# SENIOR AWARDS

Ms Price

Acting Depute Head

This year's Senior Awards ceremony took place on the 25th of August. We were delighted to be able to hold an in-person ceremony and to be able to invite parents and carers back into the school. We had a vast array of awards for the previous S4, S5 and S6 cohorts and it was wonderful to see so many of our former S6s back to receive their awards. 253 awards were presented, not including special awards and Duke of Edinburgh Award certificates. Special recognition was given to the 7 pupils who achieved 7 As in their National 5 exams in S4 and the 9 pupils who received 5 As at Higher in S5. These pupils received a £10 Amazon gift voucher from

the Parent Council.

The following young people received Awards for Outstanding Achievement:

Matt Carruth Trophy (Physical Education) – Taylor G

Christine Byars Award (Art & Design) – Alex H

Douglas Baird Award (Mathematics) – Euan W

Margaret Rankine Award (Music) – Logan M

Susan Belkacemi (Modern Languages) – Courage O

Photography Trophy – Scott O

Duncan Fenwick Award (Social Subjects) - Courage O

Hopper Award for Excellence in Computing Science – Ada R

Campbell Watson Award for Science – Matthew B

Campbell King Award (Citizenship) – Cameron P

Colin Haldane Award (Adversity) – Courage O

Christine Burrows Award (Volunteering) – Tia C

Jimmy Hinchelwood Trophy (Top Senior Student) - Ada R

Head Teacher Award – Chantelle H

We are extremely proud of all of our young people.

## UCAS APPLICATIONS

It is vitally important that all UCAS applicants address their applications NOW, without any further delay.

Many pupils have not started applications or have simply provided basic details in their application. Although the UCAS final deadline is January, all applications need to be completed by the end of

November in order to give staff necessary time to complete references and checks.

Please ensure that you return all subject reference (orange) forms now. If not already sent, personal statements should be sent to your Pastoral Support teacher straight away so they can be discussed and amended if required.

Thanks,  
Pastoral Support

# SENIOR AWARDS

*Head Teacher Award  
Chantelle H*





# PARENTS' EVENINGS

Ms Davidson  
Acting Depute Head

## *UPDATE*

We are delighted to be returning to in-person meetings with parents and carers this session. Online video calls came to the rescue during Covid restrictions, ensuring that parents and carers were still able to meet to discuss pupil progress, but we won't miss the unreliable signal or being cut off mid-sentence by the strict 5 minute countdown!

We will be retaining the facility to book appointments online with [parents-booking.co.uk](http://parents-booking.co.uk). The school will contact home prior to each parents' evening to alert parents/carers that booking has opened. You will then be able to select times that suit your schedule and confirmation of all appointments will be emailed to you.

Parents' evenings for this session take place on the following dates between 4.30 – 7pm.

S1	9th March
S2	9th February
S3	24th January
S4	10th November
S5/6	22nd November

# ATTAINMENT *UPDATE*

Ms Davidson  
Acting Depute Head

We are delighted to report that, overall, attainment continues to improve at Johnstone High. After a difficult two years for our young people, they finally had the opportunity to return to the exam hall and demonstrate their ability through a typical exam diet. An increased number of pupils also opted to engage in internally assessed courses and the success of this alternative pathway has also shone through in our results data.

In 2022, young people in Johnstone High were presented for more qualifications than ever before. This demonstrates that our alternative curriculum model supports all pupils to maximise their attainment potential through a wide range of engaging subjects and at appropriate levels.

We have also seen significant improvements in our breadth and depth figures, with 49% of young people now achieving 5 or more level 5 (Nat 5) qualifications in S4, compared to just 37% in 2019.

In Literacy and Numeracy, we

have also made significant improvements in the number of pupils leaving school with these qualifications at Level 4 or 5. At both levels, and in all senior phase year groups, we perform better than our virtual comparator (a virtual cohort of pupils from schools with similar socio-economic characteristics).

This improvement journey is testament to the school's drive to continuously improve teaching and learning at all levels and build a relevant Senior Phase curriculum offer. It is also down to the hard work and dedication of teaching staff, parents and pupils. We are proud of what we have achieved together and look forward to continuing this journey as a school community.

# SENIOR INFORMATION EVENING

Ms Davidson  
Acting Depute Head

On the 20th September, we welcomed the parents and carers of Senior Phase pupils to the Senior Information evening. To ensure this event was relevant for the families of all learners, parents and carers were given the opportunity to visit a selection of workshops, related to their child's individual learning journey. We offered 14 different workshops including Applying to UCAS, Supporting Your Child's Mental Health During Exams and Foundation Apprenticeships.

We were pleased to welcome speakers from partnership organisations who were able to offer specialist advice. Members of the Johnstone High team spoke about their role in the school and the different opportunities available during the Senior Phase. The evening was well attended and feedback from presenters, pupils and parents was very positive.

Presentations from this evening can be found on the school website.

## Prefects

Our prefect team continues to go from strength to strength. In August, sixty S5 and S6 pupils were successfully appointed to the role of prefect after an application process and school wide vote.

Our prefects undertake weekly duties to help support the smooth running of the school. They help supervise at interval and lunch and are also on hand at the house doors in the morning and at the bus bay as pupils leave the school.

Wearing the blazers and badges with pride, they are a visible and reliable presence in the school and we look forward to celebrating the contribution of this team at the inaugural Prefects' Dinner in January.

In September, Millie MacLellan, Stuart Wilson and Greg Hooper came joint first in the Prefect of the Month vote. Harley McRae was awarded this title in October. Congratulations and thank you for your hard work.

# PREFECTS

Ms Davidson  
Acting Depute Head

Running of the pupil  
council

S1  
Kirsty K / Ada R

S2  
Owen M / Kayleigh S

S3  
Emily G / Breagha P

S4  
Millie M / Aaryan G

S5  
Josh M / Isla S

S6  
Grace H / Daisy N



## Team 1

Kirsty K, Ada R,  
Grace H  
Lucy D, Eva M  
Kaylin W, Emma W  
Rachael M, Jade M  
Luke P, Logan M  
Jack M, Cameron D

## Team 2

Owen McC, Kayleigh S,  
Daisy N, Sophie McG  
Mathew N, Greg H,  
Aidan H, Lauren H  
Beth C, Ben M  
Emily A, Beth C  
Alanya J, Tyler W  
Amy S

## Team 3

Emily G, Breagha P  
Isla S  
Ailsa C, Amy B  
Ciara McC, Carys K  
Isla F, Rowan S  
Zoe M, Ellie B  
Meghan H, Levi C  
Samantha G

Josh McM, Millie McL  
Aaryan G, Fraser W  
Maisie MacF, Lucy H  
Courtney C, Stuart W  
Ross C, Leo S  
Alex B, Harley McR  
Alex T

Non uniform/foodbank  
collection – October  
14th (during the day)

S1-3 Photos – 3rd  
October (during the day)

P7 opening evening –  
4th October

Senior Information  
Evening – 20th  
September

S5/6 Parents' Evening –  
22nd November

Young Musician – 3rd  
November

Whole School Staff and  
Flu Vaccination –  
19th December

S4 Parents' Evening –  
10th November

Christmas Jumper Day  
– 9th December (during  
the day)

Christmas Market –  
19th December (during  
the day)

Christmas Event -  
15th December

Options Evening – 10th  
January

Burns Event – 18th  
January

S2 Parent's Evening –  
9th February

S3 Parent's Evening –  
24th January

Careers Fair – 27th  
January (during the day)

S1 Parents' Evening –  
9th March

Non uniform day – 10th  
February (during the  
day)

Non uniform day – 31st  
March (during the day)

## Team 4

# School Equity

## Miss Gribben

### Equity Lead

In my new Project Leader Role for Equity, I am working closely with L. Hollywood to support our young people and families through this particularly challenging time. With the help of our fabulous S6 Equity Team, we will be hosting and organising events to support our pupils.

As we move into the winter months, we are always looking for any donations of lightly worn clothing that could be gifted to pupils. We are hoping to collate these for an in-school clothing drive. Our S6 Equity Team have been working towards this and hopefully we will have an in-school clothing drive over the next few months. Any contributions would be wonderful and can be given to the school office or Miss Gribben in English.

As a new addition to our school

social calendar, we will be offering Family Film Nights for all to enjoy. After a challenging few years, we were delighted to have parents back in the building as we hosted our First Family Film Night. We were joined by a lovely group of S1 pupils and parents. We enjoyed watching a film, having some pizza and, of course, plenty of sweets. We look forward to the next one later in the year and hope to see lots of parents and pupils there.

# DESIGN & TECHNOLOGY

## UPDATE

Miss Smith

PT Design & Technology

It has been a busy Autumn Term this year with learners in the Design & Technology Department working hard on their coursework, developing their curricular knowledge, practical skills, and career education. We have been delighted to be able to celebrate our learners' successes through Pupil of the Month, Pupil Showcases on the department digital display and Twitter. Below we have some highlights from this session.

### S1 Oblique Sketching and Bird Feeders

Our S1 learners have been working hard on new specialist skills in Design & Technology, with a focus on Oblique Sketching and the construction of their mixed material Bird Feeders. Completing their Oblique sketching unit has allowed learners to develop their spatial awareness, freehand sketching skills and problem solving skills. With the Birdfeeder focusing on tools, equipment, cutting/shaping, assembly and finishing processes in their practical time. It has also allowed for meaningful discussion on sustainability with regards to material use and scarcity of resources such as food for birds in winter.

### S2 Isometric Sketching and Trinket Boxes



S2 have successfully completed their isometric sketching unit building on their sketching skills from last session to create accurate 3D sketches of basic forms. In the workshop they have also been working hard on cutting, shaping and assembling their own Trinket Boxes. With most learners gaining the opportunity to personalise their lids by using the laser cutter to decorate the lid during their finishing processes.

### Design & Manufacture

Practical construction and modelling skills have been a strong feature in this sessions S3 and S4 Design and Manufacture classes. S3 have been using their modelling skills to support the re-design of games controllers, allowing them to take their knowledge of

Design Factors and apply them to a real life sketch model of their design concepts. Similarly S4 have been working hard on constructing their Practical Coursework Models in the form of their Birdhouses. This has allowed learners to experience a variety of machines and processes to support not only their practical skills but their manufacturing knowledge.



### Graphic Communication

DTP

3D Modelling

## NPA Silversmithing & Jewellery

The Silversmithing class have been working steadily through their introduction course developing their skills in surface textures, finishes, piercing, edge finishing and forming techniques. Samples of each of these techniques will be produced to contribute to their assessment and allow for them to create personalised pieces of jewellery. Later in the month the class will be attending a Workshop at Kelvin College to support their NPA Jewellery Skills development and to experience a professional workshop environment. We look forward to their feedback on the experience and to see what they manufacture.

## NPA Construction Skills

Our learners have been working hard on their joinery unit of work in construction skills and have successfully completed their window frames, surrounds and glazing. They were provided with a working drawing of the project allowing them to measure and mark out the window to an accurate size. Learners then cut, shaped, and fitted each of the desired joints to allow for assembly and finishing. This process has allowed them to develop their workshop practice, hand skills and employability skills. We are currently organising a construction skills excursion to Edinburgh College to attend a construction competition and workshop where we hope learners will further deepen their understanding and skills in this field.



# MATHS DEPT

## UPDATE

Mrs McKay

PT Mathematics

This year we welcomed Mr Duncan to the department. Mr Duncan has been a great addition to our team and has already made a great impact in the department.

We have also introduced two new courses, Level 4/5 Personal Finance and Level 5/6 Maths for Engineering. Both courses allow students to work towards gaining a Level 4/5/6 Numeracy award. These are alternative courses to the more traditional pathways which have allowed our young people to continue gaining skills which are relevant to real life situations.

### Maths Week

Maths Week Scotland is a celebration of the importance of maths in our everyday lives. All year groups were involved in different types of activities. BGE enjoyed learning about the story of number 1, deciphering secret messages, treasure hunts, statistical environmental quizzes and competing against other teams to complete Maths relays. Some of our BGE took part in the sumdog challenge, trying to complete 1000 questions in the week! Some of our SP pupils were shown video interviews with people studying Maths, Science, Engineering and Displaying Data in Finance. It was great to get chatting about potential careers in Maths. There was a real buzz in the

department and all pupils showed great team work and communication skills. As well as this, departments across the school highlighted which Maths/Numeracy skill is used within their subject helping pupils see the links between the subjects.

### Maths Primary Transition Event

The Maths department were delighted to welcome all associated primary schools to our STEM and Maths relay challenge on Friday 30th September. Great team work and enthusiasm were shown by every pupil. The STEM challenge involved teams building the highest tower with only one piece of paper and some Cellotape! During the relay section of the morning, pupils had to work together to complete Numeracy questions whilst racing against other schools. So much fun was had by all. In the end, Auchenclosh Primary came out in first place gaining the most amount of correct answers. Well done to the winning team! The Numeracy skills shown by all schools were very impressive! We look forward to welcoming the all back to the department at the end of the year! A big thank you to our S6 volunteers for helping keep track of the marks!





# MATHS DEPT

## UPDATE

Mrs McKay  
PT Mathematics

Very well done to Ethan, Hannah, Jenny and Andrew, who took part in the Regional Enterprising Maths Challenge at Gryffe High School this month and did an exceptional job representing Johnstone High School. We came in second place which means we have qualified to compete in the National Enterprising Maths Challenge in November!

There were multiple rounds of very tricky questions and they worked very well as a team to solve them.

Great work!



# COLOURS PROGRAMME

Miss McGinley

Project Leader  
Wider Achievement



As a school, we are striving to gain more information about the wide and varied range of activities our young people are involved in. Since 2021, we have been able to recognise these wonderful achievements through Johnstone High School's Colours programme. The JHS Colours system is designed to recognise and celebrate the personal achievements of all pupils both in and out of school. To celebrate the successes of our young people we award four levels of School Colours in each of the following categories:

- Sports
- Community
- Creative Arts

The levels of Colours that can be awarded are Personal Achievement, House Award, Half Colours and Full Colours. How are our young people

recognised?

Pupils are awarded with their Colours recognition and certificate at our Wider Achievement Award ceremonies which take place twice yearly. Pupils will be entitled to wear Colours that represent their achievement:

Personal Achievement:  
Personal Achievement Certificate

House Award: House Award Badge

Half Colours: Silver Braided School Tie (single line)

Full Colours: Gold Braided School Tie (double line)

How to Apply

Our next Wider Achievement Awards Ceremony will take place in January 2023. Please encourage your child to input any personal successes in order for us to celebrate these as a school community. To apply, please complete the 'Celebrating Pupil Achievement' form on the school website. Please note, pupils will need to use their Glow Login to access the form. (e.g. username@glow.sch.uk) Pupils and parents can access the Colours application

form and further information on the school website under 'Celebrating Wider Achievement'. Please speak with Miss McGinley in Social Subjects if you have any issues accessing the form. What happens next Our 'Celebrating Wider Achievement' programme includes meetings throughout the school year, where members of staff and senior school students will review the information that has been submitted and decide which level of Colours will be awarded. The criteria used during these meetings can be found on the school website under "Celebrating Wider Achievement".

Dates for Submission:

This term's Colours will be awarded at the Wider Achievement Awards Ceremony in January 2023. The deadline for Colours applications is 2nd December 2022. Any submissions received after the submission date will be considered for the next award ceremony in June 2023.



# SATCHEL ONE

## UPDATE

Miss Cole

Satchel One (formerly Show My Homework) is the platform we use to set homework and to award behaviour points at JHS. Parents and guardians can view the homework set for each of their children and check if tasks have been completed.

All pupils were re-issued with their login information at the start of term, and it has been brilliant to see almost all our young people and parents fully engaging with everything Satchel One has to offer.

The link to helpful parent information is below and has a lot of quick tips including monitoring your child's homework and logging in etc.

<https://help.satchelone.com/en/collections/1695420-parents>

If you can't find the answer you are looking for, please contact the school office and they will direct your enquiry to me.

One of the issues we have had is due to pupils trying to log in directly through Satchel One and not RM Unify which allows pupil to access Satchel One via their GLOW logins.

We hope this tool helps to support you with your child's learning at home.

Ms Cole

Login [Forgot password?](#)

Staff Parent **Student**

I already have an account

I don't have an account yet

Johnstone High School

Enter email address or username

Enter password

Log in

Or log in with:

Sign in with Office 365

Sign in with Google

Sign in with RM Unify

**Pupils need to log in here with their glow username and password.**

**If they have forgotten their password, they can ask any of their class teachers to reset it for them.**

# SPORTS

## UPDATE

Mr Merriman

PT Health & Wellbeing

Football

very good side on their first game: Johnstone High 2-1 Notre Dame High.

### U15s Boys

The under 15s school football team have started on a high with a convincing 4-2 win over Notre Dame at home. We have important matches coming up in both the St Mirren Cup and Scottish Shield, in which we will look to progress as far as possible. A busy festive period will hopefully allow for the team to get more matches under their belt and progress in all competitions.

### Senior Boys

The Senior boys team started the season with a hard fought 2-1 win away to Cathkin High School in the Scottish Shield. Shayne O'N and Bandon F scored the goals. The effort and desire showed by the boys was brilliant to see in a rather hostile atmosphere with around 100 pupils from Cathkin watching the game!

### Girls Football

Girls football has started on a high this year. Both junior and senior teams are sitting top of the league table in the Renfrewshire secondary schools football league. The girls are looking forward to continuing their success in the upcoming tournament on the 9th of November. Top goal scorers for the league so far are Karis R (junior team) and Lucy D (senior team).

### Senior Volleyball Team

Our newly-formed Senior Volleyball team competed in their first two tournaments which were hosted by St Andrew's Academy and Renfrew High. Our team won three and lost three of their six games in both tournaments. Not bad at all, as they are now sitting in joint third position in the league table. Apart from their volleyball skills, the boys played in a very sporting manner and are enthusiastically looking forward to their next tournament.

### Under 13s Boys

The new Under-13 Boys' team had their first game in September. The team was selected after two trials involving over forty players, all of whom showed great enthusiasm and a willingness to represent the school. The first league match of the new season was a hard-fought home game against Notre Dame High. The boys showed grit and determination and they were soon one goal up, courtesy of a fine finish from Jonathan S. However, with twenty minutes to play Notre Dame scored an equaliser. Our boys remained unfazed and continued to attack. Their efforts were rewarded in the dying minutes of the game, when Jake R hit a great strike from outside the box, leaving the Notre Dame keeper helpless. A 2-1 win against a

# SCQF

## SCHOOL AMBASSADOR

Autumn 2022

The SCQF (Scottish Credit and Qualifications Framework) School Ambassador programme offers schools the opportunity to learn more about the benefits of the SCQF and the wider ways in which it supports learners.

Such as recognising wider achievement, developing Senior Phase learning pathways in line with the Developing the Young Workforce strategy and giving equality between vocational and academic qualifications.

### Our Journey

We have recently recruited SCQF Ambassadors at Johnstone High School who are undergoing a training programme and working on developing SCQF awareness with their peers through the curriculum. These pupils will also present at Information/Options evenings, have stalls at parent/carer evenings and raise awareness of SCQF across the whole school community.

The school has this year embarked on its SCQF journey to reach Silver. With the great help of our S6 SCQF

Ambassadors we have been able to contribute to the Senior Information Night and P7 Parents' Night. We look forward to more opportunities to engage with parents throughout the year and are excited for our S6 SCQF Ambassadors to start their SCQF training journey. We hope that by the end of this school year you will all be able to visibly see the impact of our SCQF Ambassadors work and our school's ambition to reach our silver award.

### Changes to Curriculum

As part of our SCQF journey we identified that the Senior Phase subject options were very traditional and mostly featured National and Higher courses which are only some of the Level 5 and 6 courses available to young people. As such we looked at diversifying our curricular offer, creating new course options and sharing with our learners what each of these courses entail. This involved a subject "Taster Day" where learners could try the new subject areas, new options information presentations and finally an options "dummy run" including new subject options such as National Progression Awards (NPAs) to seek out the needs and wants of our learners. As a result of this we now have a much wider curricular offer this session with more than 11 new subjects running this session.

### SCQF Awareness

The ambassador team are looking to raise awareness with their peers in school, with parent/carers, staff and wider partners. To support this, we have created a section on our school website to share information.

Our website contains access to presentations and information related to our SCQF journey and how we embed the principles of this within our school. As well as links to further information such as the SCQF and SQA resources.

We would invite you to visit the SCQF section of our website to find out more.

### Next Steps

Our SCQF ambassador are working hard on identifying how best to support SCQF awareness in the BGE curriculum and how to support learners more effectively with their options choices next term. We look forward to updating you further on our progress and hopefully our Journey towards our Silver Award later this session.

Miss Smith, Mr Forsyth and the Pupil SCQF Ambassador Team

# VISION SCHOOLS AWARD

## Ms McGinley

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We are delighted to be accredited as a Vision School for Holocaust Education in Scotland – the second school in Renfrewshire to be successfully recognised.

A Vision School is one committed to the view that learning about the Holocaust is a vital part of a young person's education. To receive the award, schools must demonstrate their existing commitment to the importance of Holocaust education and to developing teacher knowledge to ensure continued expertise in this subject matter.

Earlier this year we submitted our Level 1 Application and in August, Dr Andrew Killen (Depute Director of Vision Schools) visited the school and confirmed we had successfully met the criteria. Our very positive feedback from Paula Cowan of UWS and Director of the Vision Schools for Scotland programme, included the following:

**“This well-organised submission skilfully narrated the progress made towards embedding Holocaust education across the School. Key strengths are the School’s detailed and imaginative RME programme, the embedding of Holocaust across most of the secondary stages and transferring Holocaust lessons to online delivery during COVID-19. Resources used in this submission were consistently well chosen and integrating the Holocaust into Psychology teaching is original. Staff are committed to embedding the Holocaust into the curriculum in a meaningful and memorable way.”**

On the 9th of February 2023, Miss McGinley, Mrs Hollywood and 2 JHS pupils will attend the annual Vision Schools Scotland award ceremony at Scottish Parliament. We look forward to liaising with other successful Vision Schools and continuing our Vision Schools journey this session.

# VOLUNTEERING UPDATE



This year Johnstone High School is continuing to work closely with our S6 pupils to help them achieve a Saltire Award.

A Saltire Award is a nationally recognised certificate and the Scottish Government's way of celebrating, recognising, and rewarding the commitment, contribution, and achievements of young volunteers in Scotland.

Last year we claimed 57 certificates on behalf of our young people and this year we are hoping to improve this number. We as a school want to recognise the amazing volunteering that many of our young people are already doing and provide them with further opportunities to volunteer within our school and wider community. Currently we have 68 pupils signed up and working towards achieving an award which is fantastic. They are all enthusiastic and working hard to log as many volunteering hours as they can. The amount of hours that they log determines the

level of certificate that they can claim.

Some of our young people have logged an exceptional number of hours already and are determined to reach "The Ascent" certificate. One of the projects they supported heavily was our October Foodbank Collection.

To help provide volunteering opportunities for our young people this year, we have created many opportunities for them to support younger pupils in classes. This is exceptionally beneficial for both S6 volunteers and the S1 – S3 pupils they are supporting. It has been lovely to see the positive relationships flourishing through this process.

The Saltire Award is open to everyone in S6 and is recognised by employers and further education establishments like colleges and universities. Not only that, but volunteering helps young people to build essential life skills such as Leadership and Team

working. It also helps to improve confidence and the time you give up can make a real difference to individual people, communities, and the environment.

Although the Saltire Award is for S6 pupils we are also keen to provide volunteering opportunities for younger pupils to help them build their confidence and become more involved in the wider life of the school. Through our Eco Club, Pupil Council, Extra Curricular Offering, and various other projects we seek to inspire pupils from all over the school to give up their time to help others.



#### THE CHALLENGE

For those getting started in volunteering through team challenges



#### THE APPROACH

For when you've reached 10 and 25 hours volunteering



#### THE ASCENT

For when you've reached 50, 100, 200 or even 500 hours



#### THE SUMMIT

For those that have made an outstanding contribution to volunteering





# YOUNG ENTERPRISE *UPDATE*

## Young Enterprise Company Programme

Young Enterprise is back at Johnstone High and an enthusiastic group of S6s are ready to take the business world by storm. We have a highly motivated team who are determined to build and exceed last year's successes.

We are still in the early stages of product development, but our meetings are a buzz with many innovative ideas. Our board of directors have been appointed and are excited to rise to the challenges this programme presents.

The team have been brainstorming ideas on how to raise our much needed start up capital. As it is the 30th Anniversary of Young Enterprise the team want to approach this differently – watch this space for further details.

Look out for more information regarding our upcoming products. As we begin to build our brand the sky really is the limit for our young entrepreneurs.



# Staff Update

## Miss Campbell

Biology

Hello, I'm Miss Campbell the newest member of the fabulous Science department here at Johnstone High School! So far, I have really enjoyed my first few months getting to know staff and pupils and I am so grateful for everyone's warm welcomes and support.

Throughout my own time at school, I always loved learning about the science behind the world that we live in, and I went on to study Anatomical Sciences at the University of Dundee. This highlighted my passion for the human body, and I even got to dissect real human cadavers. I wanted to be able to take my own passion for science and pass it on, so teaching was the perfect career!

During my time here I hope that I can pass on my love

for Biology and the natural world to the future scientists of Johnstone High and can't wait to see what else is in store this year!

## Miss Ronning

English

Since joining the Johnstone High English department this August, I have really enjoyed getting to know both staff and students and becoming a part of the school community. Thank you for making me feel so welcome! Before getting into teaching, I spent a couple of years working as a copywriter

and graphic designer; while I enjoyed the creative aspects of this job I missed working with people (I also used to work in a tea shop!). I have really enjoyed the more fast-paced and social nature of teaching and I am excited to see what the rest of the year will bring!

# Staff Update

## Mr McLeod

### Business

I feel lucky to be completing my probationary year at Johnstone high school, I have been taken aback by how supportive and committed each member of staff that I have come across is. I could sense in an instant the effort that the staff put in to ensuring that

the pupils receive a top-class education,

I have worked with children from the age of 17 through many different roles including sports coaching, community clubs, community learning and development and ASN work. I have been involved with all age groups, even down to the nursery kids at some-point over the last 5 years. This has installed a passion in me for working with young people and for trying my best to ensure I do my best for them.

I feel especially lucky that I get to work with, and to have met the pupils in Johnstone High through my classes but also the wider school through my Lego club, young enterprise, and those I have met while doing my break duty.

The past few months have flown in, and getting to know the pupils, staff and other NQT's has been great, I cannot wait to see what we achieve together by the end of the year.

## Mrs Priestly

### Inclusion Support

I started at Johnstone High in September as the Inclusion Support Teacher. I have been made to feel so welcome by pupils and staff and am very happy to be here in a permanent position. I have been fortunate enough to have already built positive relationships with some of our

young people through 1:1s and small group work. I have also been able to visit learners in their classes to observe how they interact in the different environments and have seen so many positive approaches being used to support all of our learners.

I have 12 years' experience of working with learners with ASN. Having taught in a Language Unit and an ASN Base, in another authority, I have developed a significant interest in ASD and the important role

adults play is adapting their approaches and environment to make learning more inclusive. I hope to use what I have learned to further support our ASN learners in Johnstone High and help them reach their full potential.

# Staff Update

## Miss Snow

### Art

Thank you to the staff and wonderful pupils of Johnstone High for giving me such a warm welcome into your school. You have made my first few months here a lot of fun and I can't wait to keep strengthening the positive relationships I've already established with a lot of you. I'm looking forward to

seeing all the fantastic artwork you'll make under my watchful eye too. If we haven't yet met – I am friendly so come up to Art 5 and say hi, or chat to me about camping and the Scottish hills at the DofE meetings!

“Art should be something that liberates your soul, provokes the imagination and encourages people to go further.” – Keith Haring

## Miss Brown

### History

Miss Brown's introduction-  
Lilias Hopcroft and Mirin  
Gibson Brown (111)

My name is Miss Brown and I joined the Johnstone Highschool team as a History Teacher in August. I have loved my time at JHS and I want to thank all the staff and pupils for making me feel so

welcome. I am from Dumfries and Galloway and believe I am the only person from there who has never ridden a horse. I studied History at Strathclyde University and my favourite class was the history of diseases. I have so many interesting things about me I just could not pick so I asked two of my first years to write a bit about me as a teacher for you all.

Together they wrote:

“I love social subjects because we can learn about the incredible (but also exciting)

things happening around the world. We love Miss Brown, she makes lessons fun. She chooses a social subjects star of the week, and it makes you determined to do well. We get to wear a crown and have a prize! You can explore the world from the comfort of the classroom, time travel and all in your chair! We always look forward to it.”

# Staff Update

## Mr Duncan

Maths

Hello, I am Craig Duncan and I am a new member of the Maths Department. I have previously taught Maths and Physics in another Renfrewshire school and I am bringing with me lots of ideas to help learners build confidence and relevancy in the subject.

I have had an exciting start to my time at Johnstone High School and have thoroughly enjoyed getting to know my colleagues across the school as well as the pupils.

I have started an Aviation club on a Wednesday lunchtime where some of our BGE pupils attend and they are having a great time learning about the world of Aviation as well as getting a shot of the simulator. I have also been involved in a P7 Parents event where it was great to meet some of the

parents of our future pupils. Looking forward to the years ahead!

## Mr Pinkerton

PE

Thanks to everyone that has made my start at Johnstone High School such an enjoyable one and what a great department I have been fortunate enough to join! Before beginning my teaching journey, I worked as a Rugby Development Officer in North Ayrshire for several years

before returning to Strathclyde University to do my post-graduate degree in Teaching.

I am passionate about rugby and have been playing since I was very young, I hope to bring that passion into the after school club I have started. I am very excited for what the rest of the year ahead holds.

# Staff Update

## Mrs Blair

RME

Mrs Blair's introduction – Amy Sharp 5M1

Mrs Blair has been in Johnstone high school for 3 months and in that time, she has decorated an amazing classroom, made an amazing first impression as a teacher

and has formed amazing relationships with her students.

Mrs Blair had decorated her classroom with different religious artefacts such as a torah, challah bread and different buddhas. Her walls are going to be decorated with pupils work and she has made sure that everyone knows her class is a safe place where they can go and have someone to talk to.

As a teacher Mrs Blair works at a good pace and makes sure no one ever falls behind.

She uses a lot of different methods to get the point of her lesson across such as note taking, power points, printed documents and videos.

Mrs Blair works hard to form good and trusting relationships with all her students so that anyone feels like they can come and talk to her.

# EXTRA CURRICULAR PROGRAMME *2022/23*

Extra-Curricular activities play an important part of life at Johnstone High School. It is encouraging to see the confidence and talents of our young people grow through their participation in the wide variety of activities taking place across the school.

On Thursday 22nd September, our S6 Leadership team organised a very successful Fresher's Fayre during lunch time. It was fantastic to see so many clubs represented, and a huge number of pupils came to register their interest in activities such as eco club, pamper club, phi-golf and choir (plus many, many more!)

This year we have over thirty different activities running during lunch times and after school for our pupils to get involved in. We actively encourage all pupils to come along and try any of the opportunities on offer. Below is the list of Extra-Curricular clubs available to our young people this session:



