



# Options Information 2025\_26

## S2 to S3

**Mr Henderson**  
Depute Head Teacher



# Welcome / Housekeeping

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**Thank you all for attending**

- Fire alarm / Muster point
  - Toilets
  - Timescales / Format of evening
  - Take aways
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# Purpose of the evening

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**We want to help our young people to select the correct courses, at the right levels to achieve their goals.**

How are we going to achieve this?

- Explain the curriculum structure of S3/4
  - Explain the courses and levels we offer
  - Explain the revised options process
  - Explain how our courses can help our young people achieve
  - Work in partnership with parents & carers
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# What support is there?

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- 1 to 1 Pastoral options interview
  - Career education in PSE
  - In school careers events
  - Careers advisor in school (Charlene)
  - Ms Wilkie and Mrs Carlin
  - Revised options process
  - Revised options booklet
  - Department presentations
  - Curriculum offering reviews
  - Labour market info (where are the jobs?)
  - Website information (see links at the end of the presentation)
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# Labour market information is telling us....

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## West region growth areas:

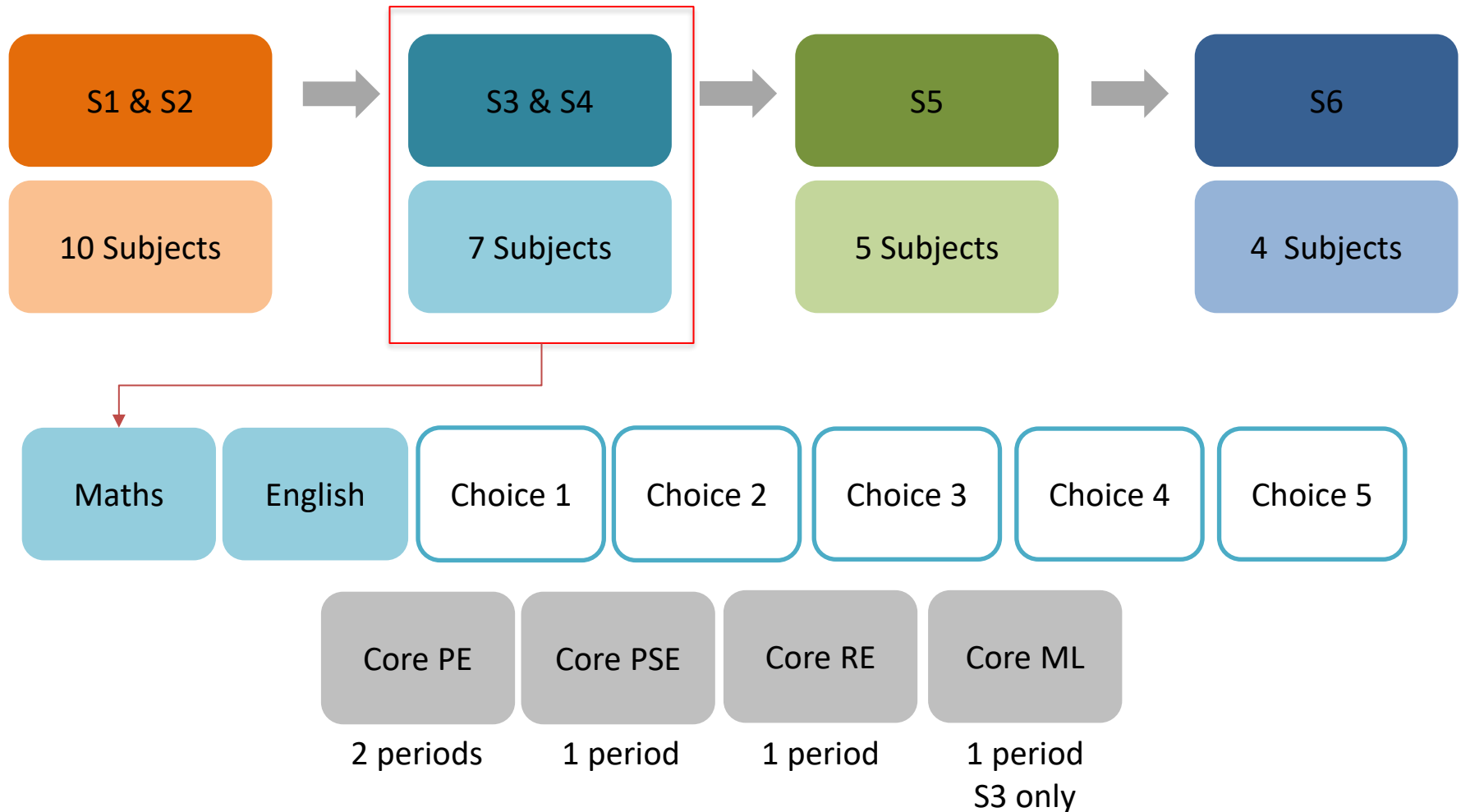
- Wholesale and retail trade
- Human health and social work
- Administrative and support services
- Transportation and storage
- Education

## Renfrewshire employment areas:

- Leather manufacture
- Air transport
- Water transport
- Computer repair



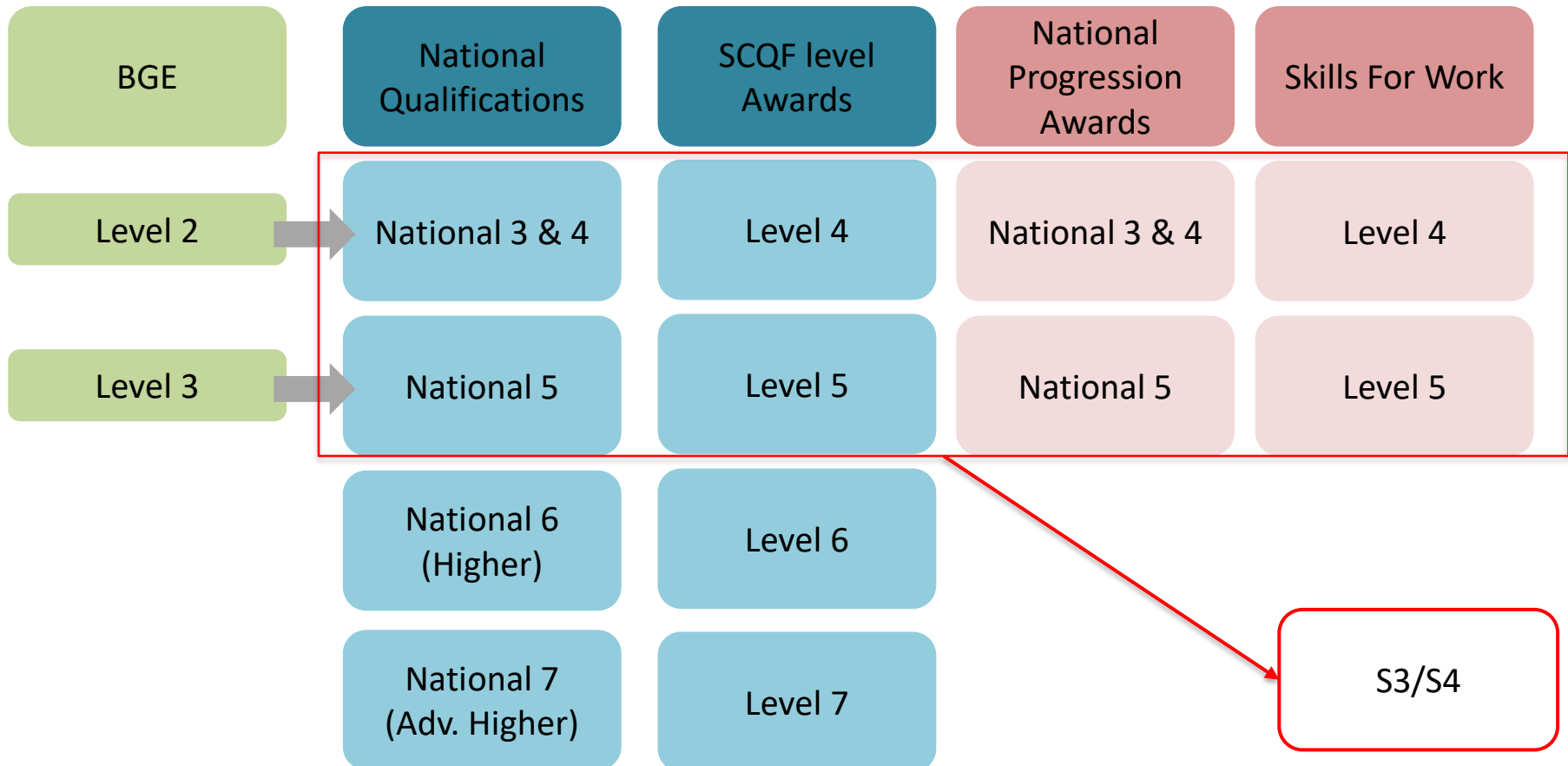
# Curriculum Structure





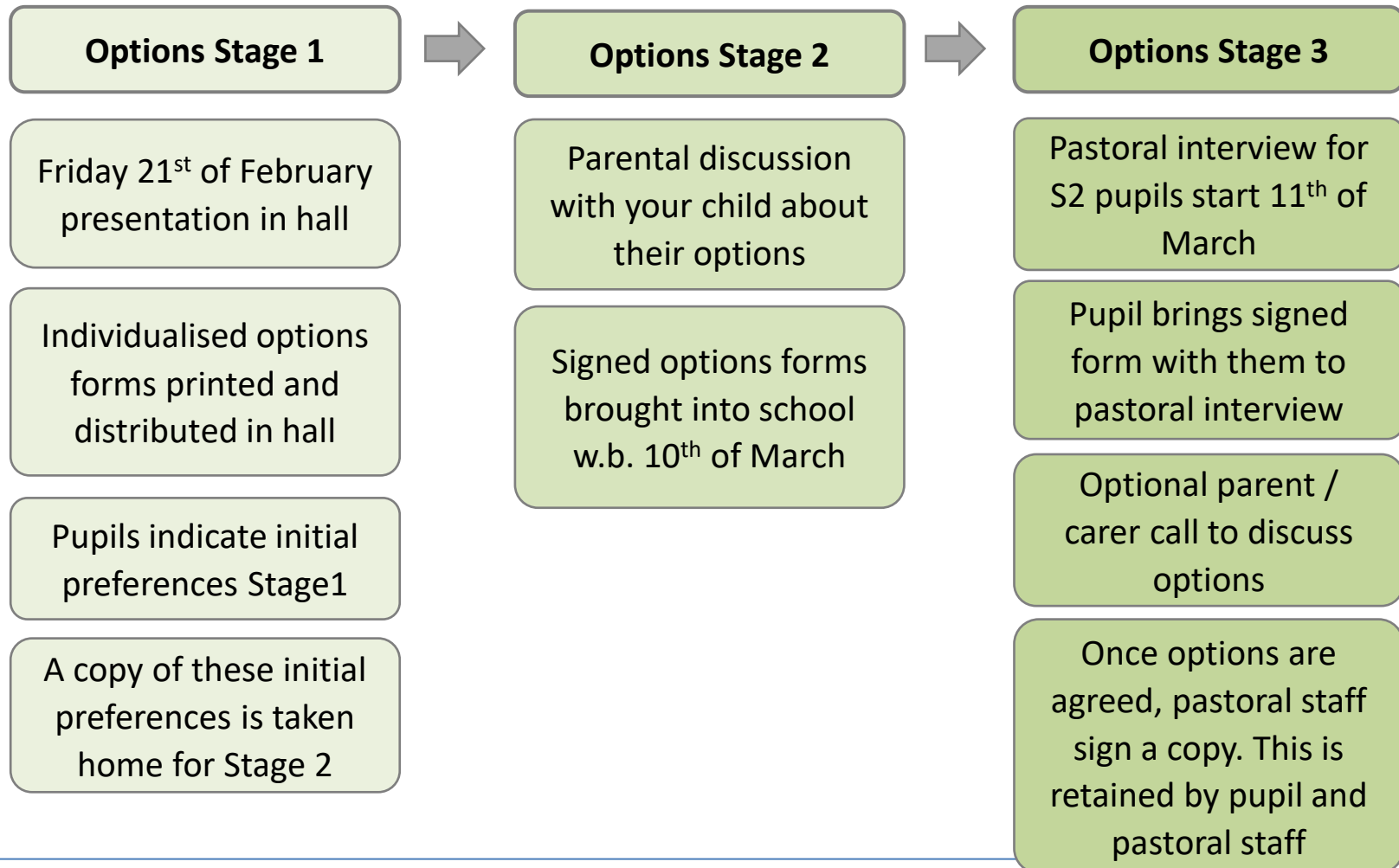
# S3/4 Courses & levels

Diverse and relevant curriculum for all learners.





# S3/4 Options process







# S3 Options form

Pupil Name: Pupil A      Registration Class: 2A1  
Pastoral Teacher: Rainey, D.

Instructions: The table below has your individualised recommended level of study in S3 using the following codes:  
National 3 = 3 / National 4 or SCQF level = 4 / National 5 or SCQF level 5 = 5  
This has been taken from information from departments. You now need to complete the "Pupil Preference" column with 5 subjects you wish to study in S3 Stage 1.  
When choosing your subjects, you should be thinking about your career aspirations, and which subjects you are most likely to achieve in. These choices should be discussed at home with your Parent / Carer Stage 2. Then finalised with your Pastoral teacher Stage 3  
If you would like a phone call, with your child's Pastoral teacher, to discuss their options please tick this box

**Pupil Name: Pupil A      Registration Class: 2A1**  
**Pastoral Teacher: Rainey, D.**

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**If you would like a phone call, with your child's Pastoral teacher, to discuss their options please tick this box**

Curricular Area	Subject
Core:	PSE
Core:	Physi
Core:	Religi
Core:	Mod
English	Engli
	Math
Mathematics	
	Appli
Art	Art & NPA
Music	Musi
Health & Wellbeing	Pract
	Physi
	Fash
Sciences	Biolo
	Chem
	Physi
Computing & Business	Admi
	Busin
	Com
Design & Technology	Design
	Graph
	Pract
Humanities	Geog
	Histo
	Mod
	Psycl
Modern Languages	Franc
	Spani
	Germa

**PLEASE NOTE: Options are NOT guaranteed, and curriculum offerings may be subject to change.**

PLEASE NOTE: O

Pupil Signature: \_\_\_\_\_ Parent / Carer Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# S3 Options form

Pupil Name: Pupil A Registration Class: 2A1

Pastoral Teacher: Rainey, D.

Instructions: The table below has your individualised recommended level of study in S3 using the following codes:

National 3 = 3 / National 4 or SCQF level = 4 / National 5 or SCQF level 5 = 5

This has been taken from information from your Pastoral Teacher. You should discuss this with your Pastoral Teacher. You should choose 5 subjects you wish to study in S3. You should choose 5 subjects you wish to study in S3.

When choosing your subjects, you should choose the subjects you are most likely to achieve in. These choices should be discussed with your Pastoral teacher Stage 3.

If you would like a phone call, with your Pastoral Teacher, please contact them.



Curricular Area	Subject
Core:	PSE
Core:	Physical education
Core:	Religious & Moral
Core:	Modern Languages
English:	English (Comp.)
Mathematics:	Mathematics (Comp.)
Mathematics:	or
Mathematics:	Application of Maths
Art:	Art & Design
Art:	NPA Visual Com.
Music:	Music
Health & Wellbeing:	Practical Cookery
Health & Wellbeing:	Physical Education
Sciences:	Biology
Sciences:	Chemistry
Sciences:	Physics
Computing & Business:	Administration
Computing & Business:	Business Studies
Computing & Business:	Computing Science
Design & Technology:	Design & Manufacture
Design & Technology:	Graphic Communication
Design & Technology:	Practical Woodwork
Humanities:	Geography
Humanities:	History
Humanities:	Modern Studies
Humanities:	Psychology
Modern Languages:	French
Modern Languages:	Spanish
Modern Languages:	German

Curricular Area	Subject	Available levels of study	Recommended level of study	STAGE 1 Pupil Preference	STAGE 2 Parent Carer discussion	STAGE 3 Final Choice
Core:	PSE		N/A			
Core:	Physical education		N/A			
Core:	Religious & Moral		N/A			
Core:	Modern Languages		N/A			
English:	English (Comp.)	N4 / N5	4	X		X
Mathematics:	Mathematics (Comp.)	N3 / N4 / N5	5	X		X
Mathematics:	or	or	or	or		
Mathematics:	Application of Maths	N4 / N5	5	x		
Art:	Art & Design	N4 / N5	4	X		
Art:	NPA Visual Com.	N4 / N5	4		X	
Music:	Music	N4 / N5	4	X	X	
Health & Wellbeing:	Practical Cookery	N4 / N5	5			
Health & Wellbeing:	Physical Education	N4 / N5	5			X
Health & Wellbeing:	Fashion & Textiles	N4 / N5	5	X	X	
Sciences:	Biology	N4 / N5	5			X
Sciences:	Chemistry	N4 / N5	5	X	X	
Sciences:	Physics	N4 / N5	5			X
Computing & Business:	Administration	N4 / N5	5	X	X	X
Computing & Business:	Business Studies	N4 / N5	5			X
Computing & Business:	Computing Science	N4 / N5	5			

PLEASE NOTE: Options are NOT guaranteed.

Pupil Signature: \_\_\_\_\_



# S3 Options form

The information below is **essential** in allowing the school to make sure that your options are correct for you. Please try to complete the following table as accurately as possible. If you are unsure, please use the [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) website to help with your decision.

Career Aspiration:			
Destination (Please tick how you plan to meet your career aspiration)			
Employment	<input type="checkbox"/>	Training Apprenticeship	<input type="checkbox"/>
College	<input type="checkbox"/>	Higher Education (University)	<input type="checkbox"/>
Leaving Point (Please tick when you are <b>planning</b> to leave school)			
End of S4	<input type="checkbox"/>	Christmas S5	<input type="checkbox"/>
End of S5	<input type="checkbox"/>	End of S6	<input type="checkbox"/>

**You should discuss your options with your Parent / Carer and bring this form with Stage 2 completed to your individual pastoral interview which takes place week beginning the 10<sup>th</sup> March.**

Notes:

The information below is **essential** in allowing the school to make sure that your options are correct for you. Please try to complete the following table as accurately as possible. If you are unsure, please use the [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) website to help with your decision.

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End of S4	<input type="checkbox"/>	Christmas S5	<input type="checkbox"/>
End of S5	<input type="checkbox"/>	End of S6	<input type="checkbox"/>

**You should discuss your options with your Parent / Carer and bring this form with Stage 2 completed to your individual pastoral interview which takes place week beginning the 10<sup>th</sup> March.**



# Options booklet

Will be available on the school website

Breakdown of all available courses

- Course outline
- Pupil eligibility
- Qualification breakdown
- Course assessment
- Opportunities after successful completion

## CHEMISTRY – National 5



### COURSE OUTLINE

The aims of the N4 and N5 courses are to develop learners' curiosity, interest and enthusiasm for chemistry in a range of contexts. The relevance of chemistry is highlighted by the study of the applications of chemistry in everyday contexts. This will enable learners to become scientifically literate citizens who are able to review the science-based claims they will meet.

Learning and teaching within a class will be organised to allow a range of learners' needs to be met. A wide variety of resources and approaches to learning will be used to support each child's learning. These will include practical activities and investigations, use of ICT, and group working.

The courses give opportunities for learners to develop the ability to think analytically, creatively and independently, and to make reasoned evaluations. The key skills of scientific inquiry and investigation are integrated and developed throughout the course.

### PUPIL ELIGIBILITY

Pupils should have:

- Achieved Level 3 Science in S2
- Demonstrated an enthusiasm for Science

### QUALIFICATION BREAKDOWN

Unit 1: Chemical Changes and Structure

In this Unit, learners will develop scientific skills and knowledge of the chemical reactions in our world. Through practical experience, learners will investigate the rates of reaction and the chemistry of neutralisation reactions. The connection between atoms, bonding and chemical properties of materials is investigated, and pupils will learn how to write chemical formulae and perform mole calculations.

Unit 2: Nature's Chemistry

The Earth has a rich supply of natural resources which are used by all of us. In this Unit, learners will investigate the physical and chemical properties of many carbon based compounds. They will explore their chemical reactions and their

uses in everyday consumer products. Learners will investigate the energy produced on burning different fuels.

Unit 3: Chemistry in Society

In this Unit, learners will develop skills and carry out practical investigations related to the chemistry of materials. Learners will focus on the chemistry of metals and their bonding, reactions and uses. The connection between bonding in plastics, their physical properties and their uses is investigated. Learners will investigate the chemical reactions and processes used to manufacture many industrially important chemicals.

### COURSE ASSESSMENT

National 4:

Each unit will be assessed.

Added value unit will be assessed.

Assessments will take place internally and then be verified by the SQA.

Assessments will be pass or fail.

N4 Chemistry does not have an external exam. However, learners must pass all assessments to gain a course award.

National 5:

Assignment: Pupils will complete an assignment worth 20% of final exam in school but it will be sent to the SQA for marking. - 100 marks

Examination: N5 Chemistry has an external exam set and marked by SQA. - 20 marks

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher Biology
- A vocational course related to Science
- Health Sector Science



# Important points

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Free choice model

**Please be aware that pupils' options are not guaranteed**

Courses / subjects can only run if we have:

- sufficient pupils selecting a course
  - sufficient staffing to run courses
  - sufficient space within the school
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# Final thoughts

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- Please discuss with your young person their options
  - Don't pick an option because of friends or teachers
  - Think about what a young person likes or wants to do when they leave
  - What are they most likely to achieve in?
  - Alternatives if a young person can't get their first choice
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# Sources of information

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- [www.johnstonehigh.co.uk](http://www.johnstonehigh.co.uk) – everything you need to know about JHS
  - [www.parentforumsotland.org.uk](http://www.parentforumsotland.org.uk) – general website for parents in Scotland
  - [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) - SDS website with career planning tools and information
  - <https://www.myworldofwork.co.uk/parents/topics> - Direct access to parent section, it contains links to info specific for S1 parents/ S2-3 re options / S4-6 re destinations
  - [www.apprenticeship.scot](http://www.apprenticeship.scot) – more on apprenticeships which have changed significantly from those 15+ years ago
  - [www.westcollegesotland.ac.uk](http://www.westcollegesotland.ac.uk) – West College Scotland website)
  - [www.ucas.com/](http://www.ucas.com/) - University entry system
  - [www.ukcat.ac.uk/](http://www.ukcat.ac.uk/) - all about the mandatory test for medicine/dentistry
  - [www.lnat.ac.uk/](http://www.lnat.ac.uk/) - all about the mandatory test for entry for law
  - [www.unistats.com/](http://www.unistats.com/) - Statistics and information to compare Universities and courses
  - [www.hecsu.ac.uk/](http://www.hecsu.ac.uk/) - Information on what graduates go on to do with their degrees
  - [www.saas.gov.uk/](http://www.saas.gov.uk/) - SASS (uni and college) funding website
  - <https://erasmusplus.org.uk/> - info on studying abroad
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# Feedback & Questions

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S2 Options Evening 2025\_26 feedback ver1.0

