



Meta-skills Progression Framework

Meta-skills are innate, timeless, higher-order skills that create adaptive learners and promote success in whatever context the future brings. From birth, children use their meta-skills as they test and explore the world around them, and it is these meta-skills that act as a key to unlock the development of other transferable and technical skills. Therefore, it is important that as children and young people progress through their education, practitioners make meta-skills explicitly visible and create opportunities for learners to recognise, understand and explore their meta-skills development.

The Skills Development Scotland meta-skills progression framework has been developed in collaboration with partners and practitioners from across Scotland and aims to help with identifying and understanding what meta-skills look like in the classroom. The framework builds on the 'Skills 4.0 – A Skills Model to Drive Scotland's Future' paper and illustrates examples of meta-skills across Curriculum for Excellence levels, from early years through to senior phase.



Points to consider when using the meta-skills progression framework:

- the framework is not mandatory and is provided to support practitioners to reflect and develop their teaching practice in developing meta-skills in the classroom
- the framework has not been developed for use as a tool by learners – although this is at the discretion of practitioners as they feel appropriate, in their school
- the examples given are not exhaustive and are provided as a suggested starting point to support understanding
- practitioners should explore the examples in the framework and consider how these relate to learner's experiences in their own context or subject.