



OFFICIAL

**JOHNSTONE
HIGH SCHOOL**

DETERMINATION • KINDNESS • RESPECT

Options Information 2026_27

S2 to S3

Mr Henderson
Depute Head Teacher

Welcome / Housekeeping



Thank you all for attending

- Fire alarm / Muster point
 - Toilets
 - Timescales / Format of evening
 - Take aways
-

Qualification Changes

Changes to SQA

- “SQA is becoming Qualifications Scotland, Scotland’s new national awarding body.”
- “The qualifications you’re working towards and those you’ve already achieved remain trusted and recognised, delivered by a new organisation created to better support learners and partners.”



Purpose of the evening

We want to help our young people to select the correct courses, at the right levels to achieve their goals.

How are we going to achieve this?

- Explain the curriculum structure of S3/4
 - Explain the courses and levels we offer
 - Explain the revised options process
 - Explain how our courses can help our young people achieve
 - Work in partnership with parents & carers
-

What support is there?

- 1 to 1 Pastoral options interview
 - Career education in PSE
 - In school careers events
 - Careers advisor in school (SDS Team)
 - Ms Wilkie PT DYW
 - Revised options process
 - Revised options booklet for 2026_27
 - Department presentations
 - Curriculum offering reviews
 - Labour market info (where are the jobs?)
 - Website information (see links at the end of the presentation)
-

Labour market information is telling us....

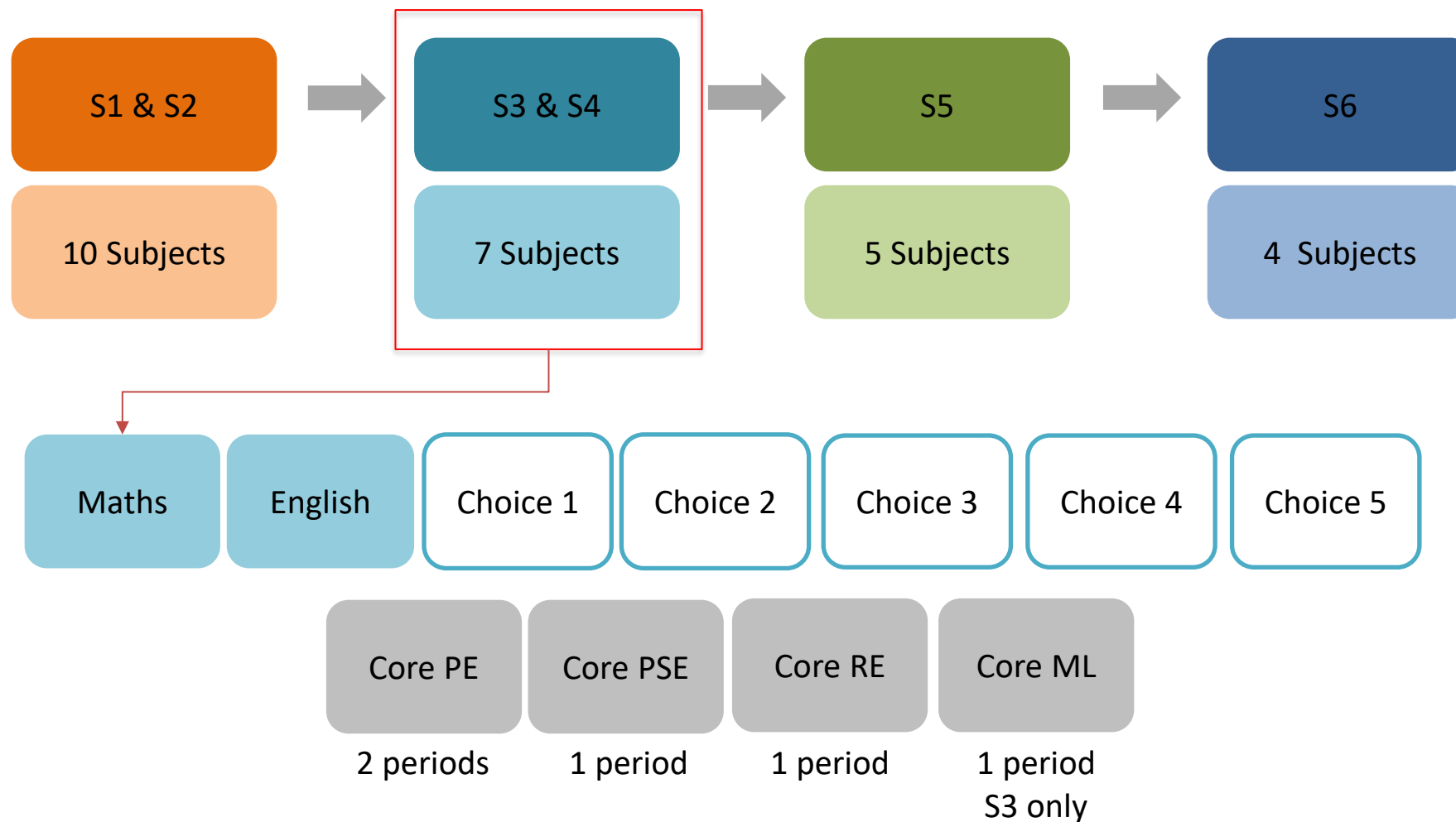
West region growth areas:

- Wholesale and retail trade
- Human health and social work
- Administrative and support services
- Transportation and storage
- Education

Renfrewshire employment areas:

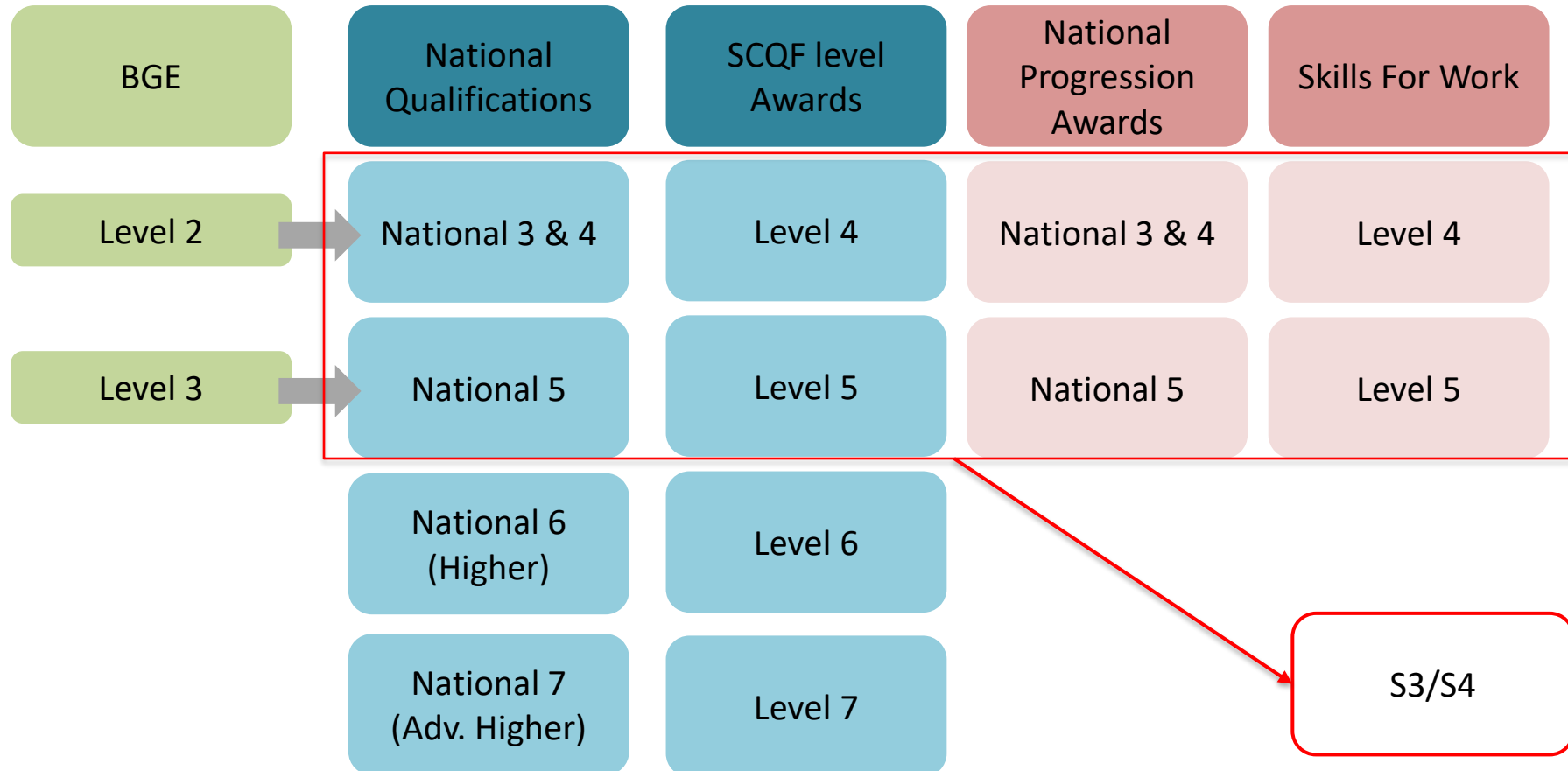
- Leather manufacture
 - Air transport
 - Water transport
 - Computer repair
-

Curriculum Structure

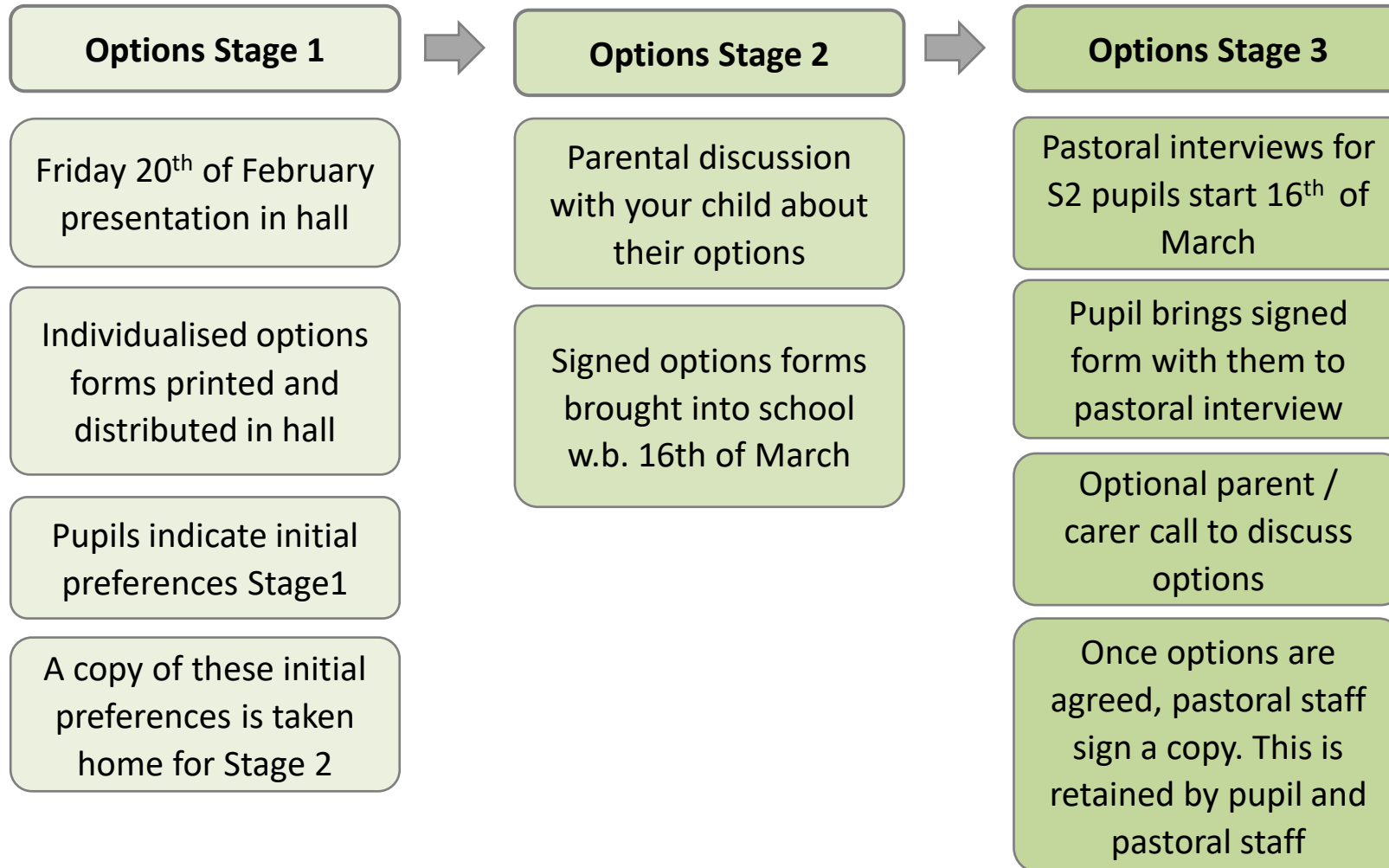


S3/4 Courses & levels

Diverse and relevant curriculum for all learners.



S3 Options process



S3 Options form

OFFICIAL SENSITIVE

Pupil Name: Pupil /

Instructions: The table

National 3 = 3 / Nati

This has been taken
with 5 subjects youWhen choosing your
most likely to achiev
with your Pastoral te

If you would like a p

Curricular Area	Sub
Core:	PSE
Core:	Phy
Core:	Rel
Core:	Mo
English	Eng
Mathematics	Mat
Art	Art
Music	Mus
Health & Wellbeing	Phy
Sciences	Phy
Computing & Business	Bus
Design & Technology	Des
Humanities	His
Modern Languages	Mod

PLEASE NOTE:

Pupil Name: «Forename» «Surname»

Registration Class: «Reg»

Pastoral Teacher: «Pastoral_»

Instructions: The table below has your individualised recommended level of study in S3 using the following codes:

Bespoke Pathway = **BP** / N4 or SCQF level = **4** / Aspirational N5 = **4/5** / N5 or SCQF level 5 = **5** / Best N5 is a curricular area **5***

This has been taken from information from departments. You now need to complete the “Pupil Preference” column with **5 subjects** you wish to study in S3 (Stage 1).

When choosing your subjects, you should be thinking about your career aspirations, and which subjects you are most likely to achieve in. These choices should be discussed at home with your Parent / Carer (Stage 2). Then finalised with your Pastoral Teacher (Stage 3).

If you would like a phone call, with your child’s Pastoral teacher, to discuss their options please tick this box

PLEASE NOTE: Options are NOT guaranteed, and curriculum offerings may be subject to change.

Pupil Signature: _____ Parent / Carer Signature: _____ Date: _____

S3 Options form

Pupil Name: Pupil A Registration Class: 2A1
Pastoral Teacher: Rainey, D.

Instructions: The table below has your individualised recommended level of study in S3 using the following codes:

National 3 = 3 / National 4 or SCQF level = 4 / National 5 or SCQF level 5 = 5

This has been taken from information from
with 5 subjects you wish to study in S3 St
When choosing your subjects, you should
most likely to achieve in. These choices sh
with your Pastoral teacher Stage 3

If you would like a phone call, with your

Curricular Area	Subject
Core:	PSE
Core:	Physical education
Core:	Religious & Moral
Core:	Modern Languages
English:	English (Comp.)
Mathematics:	Mathematics (Comp.)
Mathematics:	or
Mathematics:	Application of Maths
Art:	Art & Design
Art:	NPA Visual Com.
Music:	Music
Health & Wellbeing:	Practical Cookery
Health & Wellbeing:	Physical Education
Health & Wellbeing:	Fashion & Textiles
Sciences:	Biology
Sciences:	Chemistry
Sciences:	Physics
Computing & Business:	Administration
Computing & Business:	Business Studies
Computing & Business:	Computing Science
Design & Technology:	Design & Manufacture
Design & Technology:	Graphic Communication
Design & Technology:	Practical Woodwork
Humanities:	Geography
Humanities:	History
Humanities:	Modern Studies
Humanities:	Psychology
Modern Languages:	French
Modern Languages:	Spanish
Modern Languages:	German

PLEASE NOTE: Options are NOT g

Pupil Signature: _____ Pa



Curricular Area	Subject	Available levels of study	Recommended level of study	STAGE 1 Pupil Preference	STAGE 2 Parent Carer discussion	STAGE 3 Final Request
Core:	PSE		N/A			
Core:	Physical education		N/A			
Core:	Religious & Moral		N/A			
Core:	Modern Languages		N/A			
English:	English (Comp.)	N4 / N5	4	X		X
Mathematics:	Mathematics (Comp.)	N3 / N4 / N5	5	X		X
Mathematics:	or	or		or		
Mathematics:	Application of Maths	N4 / N5	5	x		
Art:	Art & Design	N4 / N5	4	X		
Art:	NPA Visual Com.	N4 / N5	4		X	
Music:	Music	N4 / N5	4	X	X	
Health & Wellbeing:	Practical Cookery	N4 / N5	5			
Health & Wellbeing:	Physical Education	N4 / N5	5			X
Health & Wellbeing:	Fashion & Textiles	N4 / N5	5	X	X	
Sciences:	Biology	N4 / N5	5*			X
Sciences:	Chemistry	N4 / N5	5	X	X	
Sciences:	Physics	N4 / N5	5			X
Computing & Business:	Administration	N4 / N5	5	X	X	X
Computing & Business:	Business Studies	N4 / N5	5			X
Computing & Business:	Computing Science	N4 / N5	5			

S3 Options form

The information below is **essential** in allowing the school to make sure that your options are correct for you. Please try to complete the following table as accurately as possible. If you are unsure, please use the www.myworldofwork.co.uk website to help with your decision.

Career Aspiration:			
Destination (Please tick how you plan to meet your career aspiration)			
Employment	<input type="checkbox"/>	Training Apprenticeship	<input type="checkbox"/>
College	<input type="checkbox"/>	Higher Education (University)	<input type="checkbox"/>
Leaving Point (Please tick when you are planning to leave school)			
End of S4	<input type="checkbox"/>	Christmas S5	<input type="checkbox"/>
End of S5	<input type="checkbox"/>	End of S6	<input type="checkbox"/>

You should discuss your options with your Parent / Carer and bring this form with Stage 2 completed to your individual pastoral interview which takes place week beginning the 10th March.

Notes:

The information below is **essential** in allowing the school to make sure that your options are correct for you. Please try to complete the following table as accurately as possible. If you are unsure, please use the www.myworldofwork.co.uk website to help with your decision.

Career Aspiration:			
Destination (Please tick how you plan to meet your career aspiration)			
Employment	<input type="checkbox"/>	Training Apprenticeship	<input type="checkbox"/>
College	<input type="checkbox"/>	Higher Education (University)	<input type="checkbox"/>
Leaving Point (Please tick when you are planning to leave school)			
End of S4	<input type="checkbox"/>	Christmas S5	<input type="checkbox"/>
End of S5	<input type="checkbox"/>	End of S6	<input type="checkbox"/>

You should discuss your options with your Parent / Carer and bring this form with Stage 2 completed to your individual pastoral interview which takes place week beginning the 2nd March.

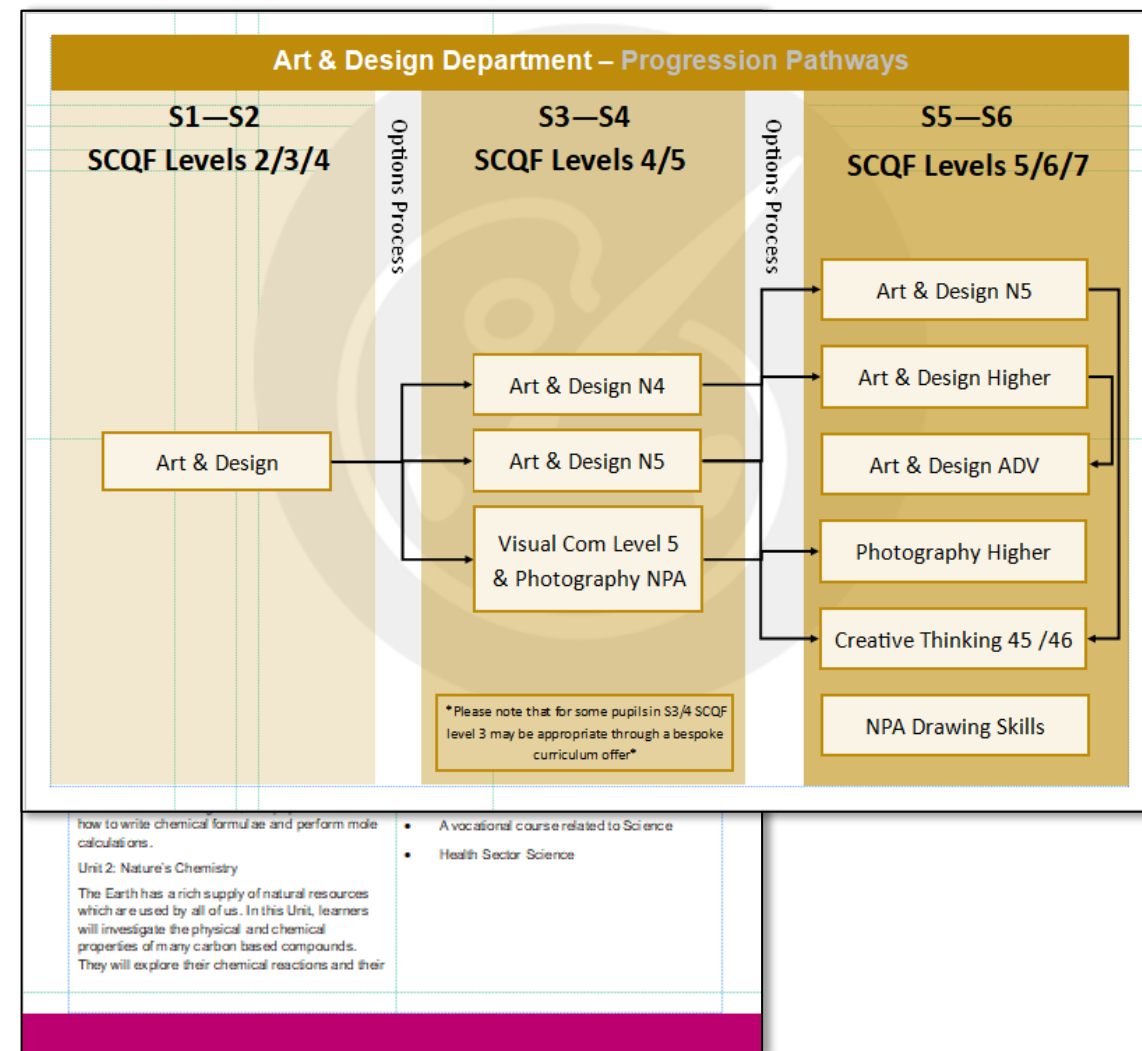
Pupil Signature: _____ Parent / Carer Signature: _____ Date: _____

Options booklet

Will be available on the school website

Breakdown of all available courses

- Course outline
- Pupil eligibility
- Qualification breakdown
- Course assessment
- Opportunities after successful completion
- Curriculum or Faculty Visual Pathway



Important points

Free choice model

Please be aware that pupils' options requests are not guaranteed

Courses / subjects can only run if we have:

- sufficient pupils selecting a course
 - sufficient staffing to run courses
 - sufficient space within the school
-

Final thoughts

- Please discuss with your young person their options
 - Don't pick an option because of friends or teachers
 - Think about what a young person likes or wants to do when they leave
 - What are they most likely to achieve in?
 - Alternatives if a young person can't get their first choice
-

Sources of information

- www.johnstonehigh.co.uk – everything you need to know about JHS
 - www.parentforumsotland.org.uk – general website for parents in Scotland
 - www.myworldofwork.co.uk - SDS website with career planning tools and information
 - <https://www.myworldofwork.co.uk/parents/topics> - Direct access to parent section, it contains links to info specific for S1 parents/ S2-3 re options / S4-6 re destinations
 - www.apprenticeship.scot – more on apprenticeships which have changed significantly from those 15+ years ago
 - www.westcollegesotland.ac.uk – West College Scotland website)
 - www.ucas.com/ - University entry system
 - www.ukcat.ac.uk/ - all about the mandatory test for medicine/dentistry
 - www.lnat.ac.uk/ - all about the mandatory test for entry for law
 - www.unistats.com/ - Statistics and information to compare Universities and courses
 - www.hecsu.ac.uk/ - Information on what graduates go on to do with their degrees
 - www.saas.gov.uk/ - SASS (uni and college) funding website
 - <https://erasmusplus.org.uk/> - info on studying abroad
-

Feedback & Questions

S2 Options Evening 2026_27 feedback ver1.0

